Science 9

Course Description

Science 9 is broken up into four units: Chemistry, Biology, Physics and Earth Science. You can complete the units in any order, but for success, order within the units is important.

Course Materials

There is no textbook issued for this course. Instead, lessons and assignments are provided within the course.

Curriculum

The Curriculum for this course is available at: Science 9

Assessment & Evaluation

Item	Weight
Prepare (Learning Guides/Proposals)	30%
Document (Projects/Unit Tests)	40%
Reflect (Discussion Posts/Self Assessment)	20%
Course Reflection	10%

1. Prepare 30%

Learning Guides

At the beginning of every Unit, there will be a Learning Guide for you to print and use through the unit.

Proposals

In each unit you will create a project to show your learning of the content. You may do your **OWN** project, or you may choose one from the list of projects. Please indicate on your proposal what your project will be!

At the end of the Learn section, you'll submit your Proposal BEFORE moving onto the Document section. All submissions MUST be very neat and well organized. If you can't figure out a question, you should research first, then ask for help.

2. Learn

This will be the part where you work through the unit content. Use your Learning Guide to help you navigate through the content.

3. Document 40%

Unit Tests

All Unit Tests are optional. They are practice for you. They do not count towards your final mark; they are bonus if you choose to do them.

Projects

Within every Unit you can document your learning by choosing your **OWN** project, or one of a variety of Projects. They allow you to make some choices on how you wish to enhance your understanding. As you work through units look for projects that will enhance your understanding in areas or interest and/or weakness.

4. Reflect 20%

Words of Wisdom

At the end of every Unit, you will reflect on your learning by giving advice about how to make this unit easier, something that would make the unit easier for you.

5. Course Reflection 10%

You will reflect on your work throughout the course. Give as much information as possible, as this reflection is graded!

When learners are not meeting the learning outcomes/falling behind

When learners fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted.

Learners are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help learners improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Inactivity and Communication

Learners are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor learner participation, work submission and periods of inactivity in their courses. Learners who do not submit assignments will receive an e-mail or phone call.

Communication between learners and teachers is important. EBUS Academy offers a flexible learning environment, and we understand that various circumstances can arise that prevent learners from engaging in their courses. When learners anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Integrity Policy

Click on the link below for the EBUS Integrity Policy:

[EBUS Integrity Policy](#)

At EBUS, you're expected to complete your own work and use tools—including AI—responsibly. Integrity means showing what you know and giving credit when you use help or ideas from others.

Exams, Tests, and Quizzes

Complete all tests independently without notes, devices, or AI unless permitted by your teacher.

Cheating or unauthorized use of AI/internet may result in a zero, test retake under supervision, or other consequences.

Plagiarism

Plagiarism is using someone else's words, ideas, or AI-generated work as your own. Avoid it by writing in your own words and citing all sources (including AI tools). Use bibme.org for citations. Consequences range from warnings to zeros to redoing work under supervision.

AI Use

AI tools may only be used when explicitly permitted by your instructor. If allowed, you must include an AI Use Statement (e.g., "Used ChatGPT [May 2025] to brainstorm ideas; rewrote in my own words") and cite the tool. AI-written essays, code, or images submitted as your own work are not permitted.

Consequences

If unauthorized help or AI use is suspected, your teacher will contact you. Consequences depend on severity and may include warnings, resubmission, zeros, or withdrawal from the course.

Learner Expectations

- Adhere to the EBUS Academic Integrity Policy.
- Contact your teacher when help is needed.
- Review feedback from assignments and tests, where applicable.
- Work to complete the course in a timely manner.
- Communicate respectfully.
- Review biweekly progress reports.

Reporting

There are three Written Learning Updates that are accessible from the learner dashboard. An email will go out when these are available.

The teacher will regularly send out progress reports showing the learner's progress, on weeks that EBUS Academy is in session.