

# Career Education 8



## Course Description

Careers 8 requires students to complete this course so that other courses can open up on the dashboard. This assessment does count for marks and requires that the student gives their best effort. Students are expected to follow the order of the course. One assignment builds upon another and must be followed in order to have success. The course is broken up into 6 Topics, each with one assignment. All EBUS courses are designed to allow you to work on the material with an individualized, flexible timeline and at your own pace. Each topic should take approximately 2 hours to complete. There are 6 topics to read over and complete.

**Topic One:** Introduction to a New Career Ahead. A short Video on Careers in the Future

**Topic Two:** Learning Styles - How do you use your brain? Are you good at recalling names? Each of us has a different learning style. What is Yours?

**Topic Three:** Personality Survey - You are a unique individual and understanding your personality is important especially in a work setting. What type of Personality do you have?

**Topic Four:** Interest Traits - this assignment will help identify your interests and help you build your route to a career that you want to have in the future.

**Topic Five:** Knowledge - This assignment will help identify your subjects you like to do and help you build your route to a career that you want to have in the future.

**Topic Six:** Motivators - This survey will help identify what motivates you and drives you to build your route to a career that you want to have in the future.

## Course Materials

There is no textbook issued for this course. Instead, lessons are provided through Blueprint online services.

## Curriculum

The Curriculum for this course is available at:

<https://curriculum.gov.bc.ca/curriculum/career-education/8/core>

## Assessment & Evaluation

Item	Weight
Daily Physical Activity Journals	50%
Assignments and Quizzes	50%

Learners are expected to spend 90-120 hours on the course. This time includes viewing/reading lesson resources; researching the technique or focus of the assignment, planning, making, and completing coursework; submitting the assignment and reviewing feedback.

### When learners are not meeting the learning outcomes/falling behind

When learners fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the learner's home school may also occur to help determine a solution.

Learners are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help learners improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Learners falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the learner may be assigned an F or withdrawn. Should they begin actively working in the course, the learner may be given an alternate completion date.

### Inactivity and Communication

Learners are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor learner participation, work submission and periods of inactivity in their courses. Learners who do not submit assignments will receive an email or phone call to discuss the concerns.

Learners who receive an inactivity email must contact their teacher to communicate their intentions for the course and their plan to engage in the course.

Communication between learners and teachers is important. EBUS Academy offers a flexible learning environment, and we understand that various circumstances can arise that prevent learners from engaging in their courses. When learners anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

## **Integrity Policy** [\[EBUS Academy Integrity Policy\]](#)

At EBUS, you're expected to complete your own work and use tools—including AI—responsibly. Integrity means showing what you know and giving credit when you use help or ideas from others.

### Exams, Tests, and Quizzes

Complete all tests independently without notes, devices, or AI unless permitted by your teacher.

Cheating or unauthorized use of AI/internet may result in a zero, test retake under supervision, or other consequences.

### Plagiarism

Plagiarism is using someone else's words, ideas, or AI-generated work as your own. Avoid it by writing in your own words and citing all sources (including AI tools). Use bibme.org for citations.

Consequences range from warnings to zeros to redoing work under supervision.

### AI Use

AI tools may only be used when explicitly permitted by your instructor. If allowed, you must include an AI Use Statement (e.g., "Used ChatGPT [May 2025] to brainstorm ideas; rewrote in my own words") and cite the tool. AI-written essays, code, or images submitted as your own work are not permitted.

### Consequences

If unauthorized help or AI use is suspected, your teacher will contact you. Consequences depend on severity and may include warnings, resubmission, zeros, or withdrawal from the course.

## **Learner Expectations**

- Adhere to the EBUS Academic Integrity Policy.
- Contact your teacher when help is needed.
- Review feedback from assignments and tests, where applicable.
- Work to complete the course in a timely manner.
- Communicate respectfully.
- Review weekly progress reports.

## **Reporting**

There are three Written Learning Updates that are accessible from the learner dashboard. An email will go out when these are available.

The teacher will regularly send out progress reports showing the learner's progress, on weeks that EBUS Academy is in session.