



Course Overview

Math 7 Course Outline Teacher: Anna Pye

Contact: apye@sd91.bc.ca and on Teams

Students develop an appreciation and understanding for new symbols and formulas in their quest to learn math at a higher level. Students are guided in their learning through V-class videos, sample questions, assignments, and tests. Students learn to think critically and appreciate mathematics today.

Course Content and Suggested Timelines

- Unit 1: Numeracy
- Unit 2: Fractions
- Unit 3: Equations
- Unit 4: Percentages and Ratios
- Unit 5: Graphing and Tables
- Unit 6: Geometry
- Unit 7: Data Analysis
- Unit 8: Finance

Including:

Add, subtract, multiply, and divide numbers. Compute percent from 1% to 100%, Relations between decimals and fractions. Add and subtract positive fractions and mixed numbers. Add and subtract integers. Compute and evaluate a table of values on graphs using linear relationships. Calculate area of triangles, parallelograms and circles. Construct geometric shapes. Analyze the four quadrants of a graph. Compute central tendency, outliers and range. Draw circle graphs. Express probability in ratios, fractions, and percent. Analyze Tree diagram two independent events.

Course Materials

- *Though a calculator won't be required for most of the course, it may be useful for the geometry unit.*

The prescribed learning outcomes for this course are available at:

<https://curriculum.gov.bc.ca/curriculum/mathematics/7/core>

Assessment Information

Learning Guides – 25% Quizzes – 20% Projects (x2) – 15% Tests – 40%

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Contact:

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Teams meeting