



Career Life Education Course Outline

Course Overview

Career-Life Education (CLE) encourages students to view career-life planning as a journey that will take them on exciting and diverse adventures. Students have the opportunity to reflect on their learning experiences, examine their skills and competency development, and explore multiple career-life tools to prepare them for the unknown adventures they will encounter beyond high school. The main purpose of CLE is for students to develop a deeper understanding of their interests, skills, abilities, values, and goals, so they can begin to build a plan that will take them through high school and then on to the next great adventure. This course serves as an excellent base for Career Life Connections.

Course Content and Suggested Timelines

Career-Life Education is a key course that offers high school students the opportunity to answer some important questions: “What can I see myself doing five, ten, and fifteen years in the future?” and “What do I need to know and do to achieve my career-life goals?”

The lessons, activities, and assignments are designed to help students dig deeper into their personal strengths, consider how those strengths relate to their career-life goals, and begin putting a plan in place to achieve their goals.

The prescribed learning outcomes for this course are available at

<https://curriculum.gov.bc.ca/curriculum/career-education/all/career-life-education>

Major Units and Topics

- Introducing the Career-Life Journey
- Starting the Journey
- Completing High School in B.C.
- Tools for the Journey
- Skills for the Journey
- Preparing for the Workplace
- Health and Safety in the Workplace
- Shaping a Career Pathway
- Tools for Living a Balanced Life
- Final Project

Course Requirements:

- Students use technology and the Internet to conduct online research, review web articles, explore specific web pages or sites, and complete activities and assignments.
- Each lesson is designed to take approximately 45-60 minutes, although students will require more time to complete some research activities and assignments.
- The final portfolio project is developed over three lessons and is expected to take up to six hours for students to complete.

Assessment:

Assignments:	40%
Reflection Journal:	40%
Final Project	20%

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed.
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner.
- Communicate respectfully.
- Review weekly progress reports.

Reporting to Parents:

Report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every week that EBUS is in Session the teacher will send out a progress report showing the student's progress.

Contacting Your Teacher:

Teachers for this course are generally available Monday to Friday during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

There are currently several teachers for this course; please contact the teacher of the course in which you are enrolled. You will see your teacher's contact information in the course.