



Literary Studies 11

Course Outline

Course Overview

“Literary Studies 11” continues to assist students in developing skills in reading and responding, critical and creative thinking, written and oral response, and presentation, and personal identity exploration.

Course Content and Suggested Timelines

***Please find suggested timeline in the “Course Info” section in the course.**

Content

Unit 1: Communication

- infographic response
- Expository writing
- Sourcing (Giving credit)
- Fake News
- Grammar- sentence structure
- Big Idea reflection

Unit 2: Putting it all together

- independent novel study
- reading connections
- reflective journal

Unit 3: Personal and Cultural Identity

- descriptive writing

- personal identity
- cultural identity
- symbolism
- grammar- verb selection
- culture in film
- meaning through language and performance
- Big Idea reflection

Midterm Exam

Unit 4: Personal and Social Responsibility: Connections to Nature

- Strength of the human spirit
- Effective editorial
- Evaluate and defend
- Pitch for Change Campaign
- What's the Issue? (self-evaluation)
- Personal Passion Project
- Big Idea Reflection

Unit 5: Creative and Critical Thinking

- Genre and its purpose
- Interpreting elements of fiction
- Comparing styles
- Show don't (just) tell
- Unit 5 Project: Sales pitch

Course Materials

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/11/literary-studies>

All course materials, with the exception of the novel for the independent novel study, are included online within the course.

Assessment Information

Assignments are marked on a point system.

Units and Weights

1. Communication	20%
2. Putting it All Together Novel Study	10%
3. Personal and Cultural Identity	20%
Midterm Exam	14%
4. Personal and Social Responsibility	18%
5. Creative and Critical Thinking	18%

Letter Grades

“A”	86+%
“B”	73-85%
“C+”	67-72%
“C”	60-66%
“C-“	50-59%
“F”	less than 50%

Supervised and Invigilated Tests and Tasks

This course has two invigilated tasks, Big Idea Reflection #1 (1.0), and the Midterm Exam. When you are ready for an invigilated task, please email your teacher so that arrangements for supervision can be made.

When Students are not meeting the Learning Outcomes or are Falling Behind

When students fall behind the expected pace or plan, they will be contacted via email and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student’s home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Inactivity and Communication

Students are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor student participation, work submission and periods of inactivity in their courses. Students who have not accessed their course for a period of two weeks or longer will receive an online gentle reminder email to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Students who receive a reminder email must contact their teacher to communicate their intentions for the course and any other information that will help support their learning. If a student has been inactive for a period of eight consecutive weeks or longer, has received three online reminders and has not responded to communications from their online teacher, the student may be withdrawn from the course.

Communication between students and teachers is important. EBUS Academy offers a flexible learning environment and we understand that various circumstances can arise that prevent students from engaging in their courses. When students anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

Reporting to Parents

There are 3 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

The teacher will send out a weekly or bi-weekly progress report showing the student's progress, on weeks that EBUS is in session.

Contacting the Teacher

Your teacher is usually in the office and available from 9-3 on regular school days. The best way to communicate is via email. Regular communication is an important part of success, especially in Distance Learning, so please feel free to email with any questions or if you need help with course assignments or other aspects of the course.

Course Teacher

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