



## Art Studio 10

### Course Overview

This Visual Arts Studio course is designed to engage learners in a dynamic exploration of artistic expression, encouraging them to delve into the transformative power of materials and the intricate interplay between intention, tradition, and contemporary perspectives. Learners will navigate the rich tapestry of visual arts, honing their creative skills while reflecting on their own artistic growth, identity, and the broader social landscape.

### Course Materials

- pencil and eraser
- coloured pencils
- paper for sketching and for painting
- sketchbook
- 1 of each of the following:
  - 2B, 4B and 6B pencils
  - 1 basic set of the following paint types: tempera, watercolour, acrylic or oil
- rubber stamps
- stamping pads
- ink
- sculpture materials
- dyes
- ruler
- paintbrushes
- pastels

*Please refer to the units on the course page for specific course material information. Learning support funds may not be used towards the purchase of these materials.*

The Curriculum for this course is available at: [Art Studio 10](#)

### Assessment Information

The course consists of 12 major assignments. Each assignment is worth 10% of the final grade. I expect learners to spend 120 hours on the course. This time includes viewing/reading lesson resources; researching the technique or focus of the assignment, practicing the techniques; creating artwork; submitting the assignment and reviewing my feedback.

## When learners are not meeting the learning outcomes/ falling behind

When learners fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the learner's home school may also occur to help determine a solution.

Learners are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help learners improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Learners falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the learner may be assigned an F or withdrawn. Should they begin actively working in the course, the learner may be given an alternate completion date.

## Inactivity and Communication

Learners are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor learner participation, work submission and periods of inactivity in their courses. Learners who have not accessed their course for a period of **two weeks or longer** will receive an **online gentle reminder email (OGRE)** to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Learners who receive a reminder email must contact their teacher to communicate their intentions for the course and any other information that will help support their learning. If a learner has been inactive for a period of *eight consecutive weeks* or longer, has received *three online reminders* and has *not responded to communications* from their online teacher, the learner may be withdrawn from the course.

Communication between learners and teachers is important. EBUS Academy offers a flexible learning environment, and we understand that various circumstances can arise that prevent learners from engaging in their courses. When learners anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

## Expectations

- Adhere to the EBUS Academic Integrity Policy.
- Contact your teacher when help is needed.
- Review feedback from assignments and tests, where applicable.
- Work to complete the course in a timely manner.
- Communicate respectfully.
- Review weekly progress reports.

## Reporting

There are three Written Learning Updates that are accessible from the learner dashboard. A notice will go out when these are available.

The teacher will regularly send out progress reports showing the learner's progress, on weeks that EBUS is in session.

## Contacting Your Teacher

I am available Monday-Friday during regular school hours. Please contact me any time if you are experiencing challenges with the course. I am here to ensure you experience success!

*Mrs. Himmelright*

[shimmelright@sd91.b.ca](mailto:shimmelright@sd91.b.ca)