



Introductory Mandarin 11 Course Outline

Course Overview

Introductory Mandarin 11 is a course specifically designed for students that have no previous knowledge of Mandarin.

The course will explore communication, acquiring information, experiencing creative works, and understanding cultural influences. It will also introduce and build upon fundamental knowledge and skills of Mandarin, including the phonetic systems, Chinese characters, commonly used vocabulary, and basic sentence structures and expressions.

The activities and exercises cover oral/writing expression/comprehension, including use of Hanyu Pinyin. Assessments will include written assignments, oral presentations, quizzes, and projects.

(Please visit <https://curriculum.gov.bc.ca/curriculum/languages/11/mandarin-introductory> for more detailed information on the Introductory Mandarin 11 curriculum)

Course Content and Suggested Timelines

The course is designed for students to complete the course within 32 weeks. Each unit should take about 5 weeks to complete.

Unit 1: Fundamentals

- Students will be able to identify and differentiate between pinyin tones, radicals, and common Chinese characters, and demonstrate accurate listening skills and pronunciation.

Unit 2: Everyday Life

- Students will be able to use basic greetings, introduce themselves, and describe time and location effectively in conversation.

Unit 3: Hobbies & Activities

- Students will be able to express their hobbies and use appropriate phrases in social situations.

Unit 4: Food & Drink

- Students will be able to identify and use key vocabulary related to food and drinks, as well as demonstrate an understanding of Chinese etiquette practices when dining.

Unit 5: The Arts

- Students will be able to analyze and appreciate famous Chinese songs, poetry, myths, and legends by identifying key themes and cultural elements.

Unit 6: Society & Culture

- Students will be able to identify and explain key principles and pillars of Chinese culture, to understand the foundation of Chinese society.

Course Materials

All course materials will be provided through the course website. It is expected that you will use online materials that can help you in completing the various tasks for this class.

As we will be using Hanyu Pinyin, please make sure you have the Hanyu Pinyin keyboard set up on your computer. Instruction on how to install the keyboard are provided under the “Getting Started” section.

Assessment Information

Quizzes	25%
Assignments	30%
Projects	30%
Speaking/Listening Exercises	10%
Participation Marks	5%

When students are not meeting the learning outcomes/falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student’s home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Inactivity and Communication

Students are expected to login and submit work in their online courses on a bi-weekly basis. EBUS teachers monitor student participation, work submission and periods of inactivity in their courses. Students who have not accessed their course for a period of two weeks or longer will receive an online gentle reminder email to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Students who receive a reminder email must contact their teacher to communicate their intentions for the course and any other information that will help support their learning. If a student has been inactive for a period of eight consecutive weeks or longer, has received three online reminders and has not responded to communications from their online teacher, the student may be withdrawn from the course.

Communication between students and teachers is important. EBUS Academy offers a flexible learning environment, and we understand that various circumstances can arise that prevent students from engaging in their courses. When students anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress report

Reporting to Parents

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

The teacher will send out a bi-weekly progress report showing the student's progress, in the weeks that EBUS is in session.

Contacting Your Teacher

I will be available Monday through Friday during regular school hours (9am – 3pm). If you are having trouble with any concepts, please contact me right away! Please email me at jkuo@sd91.bc.ca or message me on Moodle.

All the best with the course! 😊