



Français 11 / French 11 – Course Outline (Brightspace)

Course Overview: Please read through this document carefully!

Français 11 is a continuation of the learning you have done in French 10. Students will explore communication skills, acquire information, experience creative works, and understand cultural influences. The activities and exercises cover oral production, writing expression, and listening comprehension skills.

- Tasks will open as you submit or complete work. **If you receive a zero or a 1 for a mark, it means I have seen the work, but it requires you to make changes before I give you a completed mark.** Please watch your grade book (A+ on your dashboard) regularly to check. You will receive emails to alert you when work has been marked. You will be allowed to resubmit work when it does not show learning of the concepts for the units or when you are answering comprehension questions. Another attempt will be provided.

Important points to be aware of:

- Set up your timeline on your dashboard to ensure that you are staying on track. The calendar will help you. You have up to **one year to complete the course**. Extensions may be considered. If you need more time, please communicate with me to devise a plan for completion.
- Work needs to be submitted as it is completed. Do not wait to submit 2 or 3 units at once as you may make the same errors and may be asked to redo work. Submitting work regularly, such as weekly, will allow for feedback to be given and allow you to resubmit improved work based on the feedback. I mark work by the date submitted. These dates will be indicated on the course landing page daily.
- Units are to be completed in order. Do not skip ahead as work past the middle of the course should show improvement in language skills and is marked accordingly.
- **Translators are not allowed** but can be used to help with spelling of individual words. There is a list of tools to access in the useful videos section to help you to complete the course. Contact me if you require help.

Course Content and Suggested Timelines

Intro Start-Up Assignments and Questionnaire (Suggested time: 1- 2 weeks) This unit will allow me to see your level of French. These tasks allow me to provide feedback on your French skills from the beginning. Please make sure to read the instructions carefully prior to submitting work.

Unit 1- Identité (Suggested time: 1-2 week)

We are starting this course by looking at ourselves and others in our group. Knowing who we are will help us understand others, and the French culture which will be explored during the course.

Unit 2 - La langue française (Suggested time: 1 week)

You will learn about regional French and culture.

Unit 3- Au resto (Suggested time: 1 week)

Learn about French cuisine and order your own food!

Unit 4- Aide humanitaire (Suggested time: 1 week)

Travel the world and learn about ways to help those in need. You will create an informational poster to appeal to others for help.

Unit 5- Les messages dans les textes (Suggested time: 1-2 weeks)

You will explore a variety of messages in different texts.

Unit 6-Les contes (Suggested time: 1-2 week)

Explore French stories by listening and reading. Discover stories from other cultures, and the lessons they teach us.

Unit 7-Exprimer son opinion (Suggested time: 1 week)

Learn to express your opinion about a video clip and a song.

Unit 8-Projet de cours (1-2 weeks)

Demonstrate your learning in a course culminating project.

Course Materials

The course is in Brightspace. There is no textbook or program to follow. Each unit has a grammar component to practice and learn. The units in the course have links and resources to help you complete the tasks. Each task has instructions you need to read carefully. Some tasks require 2 submissions such as a recording and a written component. Make sure to review the *Bienvenue au cours de Français 11* for how to submit assignments in the course.

Assessment Information

Unit	Title	Marked out of:
A	Listening comprehension #1 Questionnaire Oral presentation #2 Written work #3	5%
Unit 1	Identité – Sharing and learning about our identity. (Answering/Creating questions, Verb study)	12%
Unit 2	La langue française – Exploring regional French languages. (Etiquette, Expressions from Canada and France)	12%
Unit 3	Au resto-Food choices and orders (Food vocabulary, Partitive articles)	12%
Unit 4	Aide humanitaire -Taking action to help others. (Project, Verbs, Prepositions)	12%
Unit 5	Les messages dans les textes – Learning about texts. (Point of vue, Appreciation vs Appropriation, Verbs)	12%
Unit 6	Les contes - Stories and learning about lessons. (Comprehension, Vocabulary, Artists)	12%
Unit 7	Exprimer son opinion - Giving your opinion. (Comparing, opinion)	12%
Unit 8	Projet de cours (Demonstrating learning from the course in a culminating project.)	11%

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on coursework to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working on the course, the student may be given an alternate completion date.

Inactivity and Communication

Students are expected to log in and submit work in their online courses weekly. EBUS teachers monitor student participation, work submission, and periods of inactivity in their courses. Students who have not submitted work for a period of **two weeks** will receive an **online gentle reminder email** to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Students who receive a reminder email must contact their teacher to communicate their intentions for the course and provided any other information that will help support their learning. **To contact the teacher, start a new email message and use the teacher's email address. Do not reply to the inactive emails.** If a student has been inactive for a period of *eight consecutive weeks* or longer, has received *three online reminders*, and has *not responded to communications* from their online teacher, the student may be withdrawn from the course.

Communication between students and teachers is important. EBUS Academy offers a flexible learning environment, and we understand that various circumstances can arise that prevent students from engaging in their courses. When students anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Expectations

- Adhere to the EBUS Academic Integrity Policy.
- Contact your teacher when you need help or if you are going to be inactive for more than 2 weeks.
- Review feedback from work marked before moving on to the next task.
- Work to complete the course promptly (i.e., submit tasks weekly)
- Communicate respectfully.
- Review bi-weekly (every second Thursday) progress reports.
- Check emails and course messenger regularly for communications.

Reporting to Parents:

There are **3 term report cards**, between September and June, that can be downloaded from the student dashboard. Marks can also be viewed anytime on the dashboard. A notice will go out when report cards are available.

The teacher will send out a bi-weekly progress report showing the student's progress, on Thursdays, on weeks that EBUS is in session.

Contacting Your Teacher:

I will be available Monday through Friday during regular school hours (9:00-3:30). If you are having trouble accessing the course content, contact me right away.

Please communicate through :

- email at batwood@sd91.bc.ca
- Moodle messages

Brigitte Atwood 😊