



## ECONOMICS 12

### Course Overview:

#### Starting the Course:

Economics 12 has no pre-requisite. You will explore content related to the economies of BC, Canada, other countries, and how you as an individual, businesses, and global partners all interact together to solve the economic problem of scarcity. This course is considered a business elective and requires a grade 9 level of math minimum.

Economics 12 is available through the Brightspace platform and requires a computer/tablet device. Start by watching the welcome video in the course for an overview of the course. You need to be able to use the Microsoft Office Suite, including Excel, PowerPoint, & Word, which is available to all EBUS students on their student dashboard (look for the cloud icon to open up Office 365 on your student dashboard when you log in on the EBUS website).

#### Course Materials:

There is no textbook issued for this course. Instead, lessons and all practice content is found within the course in the form of videos and templates. The learning standards for this course are available by clicking on the following link: [BCministry](#)

#### Testing Information:

There are three unit tests that are invigilated. Invigilated assessments ensure the assignments/tests are completed as intended with no additional support or resources. Invigilation forms are found and submitted within the course only, no email submission accepted.

Invigilated: By a third party arranged by EBUS, students cannot select their own invigilator.

#### About each Topic (in order):

All EBUS courses are designed to allow you to work on the material with an individualized, flexible timeline and at your own pace. The individual assessment timeframes stated in the course are just an average for planning purposes, as you may find you move more quickly or slowly, at a pace that is comfortable for you. 30-50hrs for the unit depending on student choices of assessments.

**Unit 1 Understanding:** Lesson Topics: Course Overview, Micro vs Macro, Economic Problem, Supply and Demand, Consumer Choice, Satisfaction

**Unit 2 Consequences:** Lesson Topics: Capitalism and Smith, Communism and Marx, Employment, Money and Mediums, Government Action, Everyday Economics

**Unit 3 Perspectives:** Lesson Topics: Behavioral Economics, Views and Theories, Market Competition, Global Markets, Economic Indicators, Country vs Country

## Mark Breakdown:

### Responses: 40%

There are 30 responses (mini assignments) in the course, 9-11 per unit. These responses act as a comprehension, application, and reflection of content covered in the lessons. The responses are all essential and must be completed to book and write a unit test. There is one attempt per response since answers are shown once complete or after marking, and students are expected to try their best on the first attempt.

### Investigations: 27%

There are three investigations, one per unit, assessing content from the unit with some student choice on the focus. They are all open book project-like assessment that dive deeper into content, and can be completed with other students in the course; maximum of 3 students total in a group. There is one attempt per investigation, as students are expected to try their best on the first attempt.

### Unit Tests: 30%

There are three unit tests. Each test consists of one hour worth of MC, fill-in the blank, TF, matching, multi-choice, calculation, or written questions. Each test has a 2-hour time limit (set for 2x adaptations for all), is closed-book, and is an invigilated test. All applicable responses must be written to book a unit test. Graphing calculators and the course formula sheet are permitted during these tests. There is one attempt per test, as students are expected to try their best on the first attempt.

### Check-Ins: 3%

There are four check-ins that serve as a communication check-point between the student and the instructor. Two self-reporting checks that are used for reporting purposes, one to start the course and inform the instructor of what the student is coming in with, and one to end and reflect on how the course went and ways to improve.

## Grade Progress:

### Progress Reports:

Progress reports will be emailed to the address(es) on file for all students and parents/guardians approximately every two weeks. You can expect the email to occur near the end of the school week.

### Falling Behind:

Students who are not on track, may be given an “I” contract. An “I” contract may be given for a failing grade or for not keeping up to the expected pace. An “I” is for our, and your, personal records. The “I” will not be posted onto official transcripts. An “I” grade is not a fail, but rather a sign that at this moment in time, based on your progress, we cannot say with 100% assurance that you will be able to complete or pass the course by the desired date.

Students who are not regularly engaged in the course, may be sent computer-generated reminder emails. Two or more weeks of inactivity may trigger an OGER email. No additional activity may result in a withdrawal.

## Expectations:

### To Complete and Finish Successfully:

- Remain ethical and upstanding in your assessments
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Communicate respectfully
- Review progress reports
- Work consistently to complete by the end of your scheduled completion date

## Contact Information:

### Having Trouble or Stuck?

Your instructor will be available by email or platform messaging. You are also able to call your instructor directly, although messaging is preferred and often provides a quicker response.

**Available Hours: 9am – 12pm, 1pm – 3pm from Monday to Friday on School Days**

### Contact Information for EBUS Academy:

Email: helpdesk@sd91.bc.ca  
Phone Numbers: 1-250-567-4413 (Main Office)

### Contact Information for Your Course Instructor:

Check your individual course for instructor specific contact information on the main page.