



Course Outline

Course Overview

CLC is a senior level online course that continues the learning from Career Life Education. It focuses on applying personal career-life management knowledge, skills, and strategies to one's own personal life journey, and includes:

- A deeper connection to the [First Peoples Principles of Learning](#)
- A deeper examination of career-life concepts and self-knowledge to inform personal life-long learning choices and post-secondary plans
- Make connections to their local community, post-secondary education experiences, along with national and international career, service and education opportunities
- Engaging in a personalized learning opportunity of 30 hours, volunteer or paid, that is intended to expand and/or deepen student exposure to career-life possibilities, such as internships, volunteerism, employment, entrepreneurship and more
- From conception to final product, building and presenting a personalized capstone that celebrates the student's learning journey and their next steps toward a meaningful future.

It is recommended students complete Career Life Education first. CLC is a 4-credit course completed on a separate website (remixyoureducation.com) that does not allow for students to download content or work "offline".

Course Content and Suggested Timelines

The suggested timeline indicates the approximate time that will spent on each unit of study:

Part 1- Introduction Level (Suggested time: 24 hours)

Students will consider the ways that their career will connect with their goals, strengths, and way of living. Units will cover different elements of success, how work and health interact, theories on multiple intelligences and hidden strengths, personal success for a student, post secondary options, career options, global connections, budgeting, mentorship and an introduction to the Capstone.

Part 2 – Deeper Dive choose 2 of 4 units (Suggested time: 40 hours)

Students will dive deeper into 2 of the 4 units below:

1. About me – the student will dive deeper into their personal types, talents, mindsets and areas of strength
2. After High School – students will dive deeper into unconventional learning opportunities and keeping options open.
3. Modern Workplaces – students will dive deeper into historical work places, technology in business and modern workplace trends.
4. The Globe – students will dive deeper into work and volunteer opportunities abroad, business and social justice.

Part 3- Work Experience (Suggested time: 30-35 hours)

Part 4 – Capstone and mentorship (Suggested time: 20 hours)

Students will find a mentor to work with them during their above explorations and the design, build and present their Capstone to an online panel of EBUS staff members. Capstone online presentation opportunities begin in late October and then are scheduled monthly until April of each school year. Students should be 75% complete in the course work before presenting.

Course Materials

The entire course is online and requires a newer computer with high speed internet, Powerpoint and a headset with a mic.

The prescribed learning outcomes for this course are available at

https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/10-12/career-education/en_ce_career-life-connections_elab.pdf

Assessment Information

Intro Level (complete all 6)	40% of course
Deeper Dive (choose 2 of 4)	30% of course
Work Experience	15% of course
Capstone	15% of course

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and

help students improve. Parents will be made aware if their student is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Inactivity and Communication

Students are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor student participation, work submission and periods of inactivity in their courses. Students who have not accessed their course for a period of **two weeks or longer** will receive an **online gentle reminder email** to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Students who receive a reminder email must contact their teacher to communicate their intentions for the course and any other information that will help support their learning. If a student has been inactive for a period of *eight consecutive weeks* or longer, has received *three online reminders* and has *not responded to communications* from their online teacher, the student may be withdrawn from the course.

Communication between students and teachers is important. EBUS Academy offers a flexible learning environment and we understand that various circumstances can arise that prevent students from engaging in their courses. When students anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Expectations

- Adhere to the [EBUS Academic Integrity Policy](#)
- Contact your teacher when help is needed
- Review feedback from assignments, where applicable
- Work to complete the course in a timely manner
- Review progress reports

Reporting to Parents:

There are 3 report cards that can be downloaded from the student dashboard in December, March and June. A notice will go out when these report cards are available.

The teacher will send out a bi-weekly or monthly progress report showing the student's progress, on weeks that EBUS is in session.

Contacting Your Teacher:

Your teacher will be available Monday to Friday during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

Chris Mushumanski cmushumanski@sd91.bc.ca