



## Honouring Cultures, Communities, and Individuals 8

### Course Outline

#### Course Overview

- This course is an exploration of community and student identity. The BC Ministry of Education has established core competencies that include the requirement for all students to have a “set of abilities that relate to students’ identity in the world, both as individuals and as members of their community and society” (2016). We are all diverse people and it is important for us to recognize and celebrate the communities we belong to.

#### Course Content and Suggested Timelines

- Creating Community Within Your Classroom
- Why is Learning About Diversity Important?
- What is Oppression, Power, and Privilege?
- What Communities do we Belong to?
- What is Race?
- Indigenous Peoples
- What is Sexism
- Sexual Orientation and Gender Identity
- What is Classism?
- Religion
- What is Ableism?
- Being an Ally

#### Course Materials

- All materials for this course are available online in the HCCI course page in your Moodle Dashboard.

The prescribed learning outcomes for this course are available at:

<https://www.honouringdiversity8.com/courseinfo>

#### Assessment Information

- This course is **completion based**, focusing on completion of discussion posts as well as a final project.

## When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

## Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

## Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every week that EBUS is in Session the teacher will send out a progress report showing the student's progress. **Contacting Your Teacher:**

Your teacher will be available Monday to Friday during regular school hours (9:00am to 3:15pm). If you are having trouble with any concepts, please contact your teacher right away!

- Josh Elke – [jelke@sd91.bc.ca](mailto:jelke@sd91.bc.ca)
- Ashley Kennedy – [akennedy@sd91.bc.ca](mailto:akennedy@sd91.bc.ca)

Message us on Teams!