



English First Peoples 10

Course Outline

Course Overview

EFP 10 is a combination of Literary Studies and Writing

EFP Literary Studies 10 is designed for students who are interested in exploring First Peoples literature in a variety of contexts, genres, and media. This area of choice provides students with opportunities to explore personal and cultural identities, histories, stories, and connections to land/place. This course is grounded in the understanding of how texts are historically and culturally constructed. Students will work individually and collaboratively to broaden their understanding of themselves and the world.

EFP Writing 10 is designed for students who are interested in writing for a variety of purposes and contexts. This area of choice provides students with opportunities to become better writers through the exploration of personal and cultural identities, memories, stories, and connections to land/place. Within a supportive community, students will work individually and collaboratively to develop their writing skills and create coherent, purposeful, and engaging compositions. This course is grounded in the exploration and application of writing processes, inviting students to express themselves as they experiment with, reflect on, extend, and refine their writing.

More on this curriculum can be found here: [English Language Arts 10 | Building Student Success - B.C. Curriculum \(gov.bc.ca\)](#)

Course Content

Unit	Topic	Hours to complete
Unit One	Connections to Place	18-20
Unit Two	Indigenous Storytelling Traditions	18-20
Unit Three	Independent Novel Study	18-20
Unit Four	Personal and Cultural Identity	18-20
Unit Five	Voices	18-20
Unit Six	Past, Present, and Future	18-20

Course Materials

1. Students will need access to the internet and a computer **on a regular basis**.
2. Students will need access to a video creation tool (e.g.: a cell phone or a computer camera).
3. Students may need a library card to access their choice of novel.

Assessment Information:

Assessment	Value
Units 1 & 2, 4 through 6	Each unit is worth 17%
Unit 3: Independent Novel Study	10 %
Final Exam	5 %
Total	100%

Invigilated Assessment:

You will have one supervised assessment. Invigilated assessments need to be invigilated by an EBUS-approved invigilator who will, most often, supervise learners online. Please contact your course teacher if you have questions or concerns about invigilated assessments.

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. Contact with the student's home school may also occur if deemed necessary to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on coursework to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. The student may be given an alternate completion date if they begin actively working in the course.

Inactivity and Communication

Students are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor student participation, work submission and periods of inactivity in their courses. Students who have not accessed their course for a period of two weeks or longer will receive an online gentle reminder email to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Students who receive a reminder email must contact their teacher to communicate their intentions for the course, and any other information that will help support their learning. If a student has been inactive for a period of eight consecutive weeks or longer, has received three online reminders and has not responded to communications from their online teacher, the student may be withdrawn from the course.

Communication between students and teachers is important. EBUS Academy offers a flexible learning environment, and we understand that various circumstances can arise that prevent students from engaging in their courses. When students anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed.
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner.
- Communicate respectfully.
- Review weekly progress reports.

Reporting to Parents: Formal and informal

There are periodic formal reports that can be downloaded from the student dashboard. A notice will go out when these report cards are available. In addition, there will be formal oral reports that will be announced by the school.

The teacher will send out bi-weekly progress reports showing the student's progress. Progress reports are also available on-demand via the student's Moodle dashboard. Parents needing help to access these should contact the teacher or the help desk.

Contacting Your Teacher:

Your teacher will be available during regular school hours when school is in session. If you are having trouble with any concepts, please contact your teacher right away!

You can message, email, or phone your teacher with any questions you have. Teachers can be reached by calling the school and asking clerical staff to forward your call to their extension. **Online meetings can be booked so that the teacher can share their screen or learners can share theirs. These meetings can be vital to understanding and very helpful.** Please book as often as you need to, so you are successful. Just contact your teacher for a link to join in an online support session.