



English 9

Course Outline

Course Overview

In this course, students will explore big ideas while developing their communication skills in a range of forms from short stories to graphic novels and analytical writing.

The curriculum guide for this course can be viewed by clicking on this link: [English Language Arts 9](#)

Course Content

Introductory Assignment: (must be completed to be active in English 9 course).

Students read/view three different communication forms – **a poem, short story, and comic** and then write a response.

Unit 1: True Stories of Adventure

Students study stories in their various forms and learn about author's purpose, voice, tone, audience, etc.

Unit 2: Love Letters from a Distant Land

Students study how writers have used correspondence to create literature by writing **'letters'** in the form of poems, songs, actual letters, and essays.

CHOICE Unit: Unit 3 Integrated Novel Study

Students may choose to complete either **Unit 3A or Unit 3B**. Unit 3A has a more complicated and challenging text as well as a somber theme.

Unit 4: Graphic Details

Students learn how text and visuals can work together to communicate more effectively than either one can do alone.

Unit 5: Independent Novel Study

Students will read a **novel of their choice** and complete an **Independent Novel Study worksheet** with a focus on characters, plot, setting and theme(s).

Assessment


B.C. Proficiency Rubrics are used to assess all the assignments in the course.

The rubrics can be found displayed in the hand in box for each assignment.

The course grade will be calculated as follows:

Item	Weight
Short Assignments	35 %
Major Assignments	65 %

Assignments are weighted according to student progress using the **B.C. proficiency scale** below:

Proficiency Scale ¹				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be

contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations:

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available. Every month that EBUS is in Session the teacher will send out a progress report showing the student's progress

Contacting Your Teacher:

Your teacher will be available 5 days of the week, Monday to Friday, during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

You may contact your teacher via TEAMS or his email at swhalen@sd91.bc.ca