



## Social Studies 7

### Course Outline

#### Course Overview

“Through their study of historical events, students will gain an understanding of the people, places, issues, and events that have shaped the world they live in ... Social Studies provides students with an understanding of their place in the world and the connections between the human and natural environment.” (BC’s New Curriculum, Retrieved September 22, 2020, from <https://curriculum.gov.bc.ca/curriculum/social-studies/core/introduction>)

In Social Studies 7 students will focus on the ancient world to the 7<sup>th</sup> century. Students are required to complete four units: geography & resources, culture & philosophy, technology & innovation, and government & economics.

#### Course Content

Unit	Content	Estimated Time
Geography & Resources	Research, assignment and project of choice.	15 hrs
Culture & Philosophy	Research, assignment and project of choice.	27 hrs
Technology & Innovation	Research, assignment and project of choice.	24 hrs
Government & Economics	Research, assignment and project of choice.	24 hrs
Final Project	Research, and representing a major historical event or achievement for one Ancient Civilization.	15 hrs

The prescribed learning outcomes for this course are available at: [Social Studies 7](#)

## Course Materials

There is no textbook issued for this course. Instead, lessons are provided on Moodle.

## Assessment Information

Geography & Resources	15%
Culture & Philosophy	29%
Technology & Innovation	23%
Government & Economics	23%
Final Project	10%

## When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

## Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review progress reports

## Reporting to Parents

There are four term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

The teacher will send out progress reports showing the student's progress, on a regular basis.

## Contacting Your Teacher

You can contact me, Mr. Han at: [jmhan@sd91.bc.ca](mailto:jmhan@sd91.bc.ca)

