



Fine Arts 7

Course Outline

Course Overview

“The Arts Education curriculum strives to encourage students’ artful habits of mind through engaged arts learning. The curriculum includes a general arts program, as well as four core discipline-specific programs – dance, drama, music, and visual arts – that capture the language, activities, and experiences unique to each of those disciplines.” (BC’s New Curriculum, Retrieved September 22, 2020, from <https://curriculum.gov.bc.ca/curriculum/arts-education/core/introduction>)

In Fine Arts 7 students are required to explore aspects of Fine Arts that are interesting to them. Students will make at least 1 submission each term that reflects evidence of learning in Fine Arts. Evidence may be demonstrated using any—or a combination—of these unique languages for creating and communicating: dance, drama, music, or visual arts.

Course Content

Unit	Content	Estimated Time
Term 1 submission	Evidence of learning in dance, drama, music, or visual arts.	25 hrs
Term 2 submission	Evidence of learning in dance, drama, music, or visual arts.	25 hrs
Term 3 submission	Evidence of learning in dance, drama, music, or visual arts.	25 hrs
Term 4 submission	Evidence of learning in dance, drama, music, or visual arts.	25 hrs

The prescribed learning outcomes for this course are available at: [Fine Arts 7](#)

Course Materials

There is no textbook issued for this course. Instead, resources are provided on moodle. Specific materials needed will vary depending on types of creative projects students choose to complete.

Assessment Information

Term 1 submission	25%
Term 2 submission	25%
Term 3 submission	25%
Term 4 submission	25%

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review progress reports

Reporting to Parents

There are four term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

The teacher will send out progress reports showing the student's progress, on a regular basis.

Contacting Your Teacher

You can contact me, Mr. Han at: jmhan@sd91.bc.ca

