



Career Education 7

Course Outline

Course Overview

"A person's career is considered their "journey" through life, and the Career Education curriculum offers students the opportunity to pursue this journey in personally meaningful and goal-oriented ways. Career-life development with intent is the ongoing process of self-discovery, growth in competence, and learning from experiences in educational, work-related, and personal life contexts." (BC's New Curriculum, Retrieved September 30, 2020, from <https://curriculum.gov.bc.ca/curriculum/career-education/core/introduction>)

In Career Education 7 students will complete four units: goals and decisions, career development, healthy relationships, and digital identity.

Course Content

Unit	Content	Estimated Time
Goals & Decisions	Goal setting, healthy living choices, and decision making.	20 hrs
Career Development	Career clusters, skills, and career development.	20 hrs
Healthy Relationships	Learning about respectful, ethical and inclusive behavior.	6 hrs
Digital Identity	Exploring online safety	6 hrs

The prescribed learning outcomes for this course are available at: [Career Education 7](#)

Course Materials

There is no textbook issued for this course. Instead, resources are provided on moodle.

Assessment Information

Goals & Decisions	40%
Career Development	40%
Healthy Relationships	10%
Digital Identity	10%

When students are not meeting the learning outcomes/falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review progress reports

Reporting to Parents

There are four term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

The teacher will send out progress reports showing the student's progress, on a regular basis.

Contacting Your Teacher

Contact Mrs. Devauld at mdevauld@sd91.bc.ca, and Mr. Han at: jmhan@sd91.bc.ca

