



American Sign Language 8 Course Outline

Course Overview

The ASL curriculum represents an integrated approach to language acquisition. With this approach, the following components of language acquisition are viewed as interconnected rather than as existing in isolation: Receptive and expressive reciprocal communication skills, Grammar, Culture, and language learning strategies.

In this course students can gain new perspectives, engage with D/deaf communities, and become proficient users of ASL. Students develop the skills of signing letters, vocabulary, and short phrases.

Course Content, Suggested Time lines, and Assessment

Each unit consists of an instruction component and an assignment component. For most units, the student will make a video where words and phrases are signed and voiced. These are marked with the rubric they will see at each assignment.

In order to finish the course by June, students should plan to complete one unit per month.

Unit 1 – Conversational Words and Phrases

Unit 2 – Alphabet and Numbers

Unit 3 –Deaf Culture

Unit 4 – Non Manual Signals and Question Words

Unit 5 – Descriptions

Unit 6 – D/deaf Communities

Unit 7 – ASL Timeline

Unit 8 - Tell a Story

Unit 9 – Current events in ASL

Unit 10 – Watch Experts in ASL

Course Materials

All materials to complete this course are in moodle. It is recommended to follow online links to view and learn from online websites/dictionaries as needed. Each unit has its own assignment and there is no midterm or final exam/test.

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every few weeks the teacher will send out a progress report showing the student's progress.

Contacting Your Teacher:

Your teacher can be reached by mail.