



Philosophy

12

Course Outline

Course Overview

Philosophy 12 is an academic course that prepares students for academic post-secondary studies. Students will complete five units on various topics. Students will engage in philosophical discussion in forums via key word posts, complete unit learning guides and unit inquiry projects. The course has no textbook, instead uses engaging videos to introduce topics, with readings alongside for further study.

Course Content and Suggested Timelines

1. **Methods of Research, Reasoning, and Argument in Philosophy** – learning guide, forums and inquiry project. (Suggested time: 3 weeks)
2. **Metaphysical Theories about the Nature of Reality**- learning guide, forums and inquiry project. (Suggested time: 3 weeks)
3. **Epistemological Theories about Knowledge and Truth**- learning guide, forums and inquiry project (Suggested time: 3 weeks)
4. **Social and Political Philosophy**- learning guide, forums and inquiry project (Suggested time: 3 weeks)
5. **Theories of Morality and Ethics** – learning guide, forums and inquiry project (Suggested time: 3 weeks)

Course Materials

Reading and viewing materials are provided electronically within the course. Students are required to supply to do outside research.

To review the Core Competencies and the curriculum please visit:

<https://curriculum.gov.bc.ca/competencies>

<https://curriculum.gov.bc.ca/curriculum/social-studies>

Assessment Information

Key word Forums	15% of course mark
Learning Guides	15% of course mark
Inquiry Projects	60% of course mark
Invigilated tests	10% of course mark

Learning Guides, Forums posts and Inquiry Projects are marked using rubrics that are included in the assignments and will be attached with the feedback file.

Marks are deducted for mechanical errors in all types of assignments (punctuation, word usage, sentence structure). While such errors won't significantly impact your grade, I still expect students to show that they know and can use the rules of English in their writing.

I will often type comments, suggestions, and lessons on the right-hand side of student work to help them better understand the material. I also highlight errors that students should be able to fix on their own based on previous English courses.

Students can request to revise assignments where they have scored less than 50%. This excludes the final exam and is on a case by case basis.

When Students are not Meeting the Learning Outcomes/Falling Behind

While Ebus is self-paced, you are expected to stay actively engaged in the course. If you fall behind and do not hand in an assignment for four or more weeks (without notifying me with a plan) you will receive reminder emails until you catch back up. Students may be contacted via phone as well, if deemed necessary.

This process escalates with each reminder email sent, to the point where we have to make a decision about you continuing in the course. Your parents will be contacted as will the administration at that point. If you are not meeting the outcomes for the course you will receive, an I plan and your parents will be contacted to discuss your plan for completing the course.

Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Inactivity and Communication

Students are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor student participation, work submission and periods of inactivity in their courses. Students who have not accessed their course for a period of two weeks or longer will receive an online gentle reminder email to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Students who receive a reminder email must contact their teacher to communicate their intentions for the course and any other information that will help support their learning. If a student has been inactive for a period of eight consecutive weeks or longer, has received three online reminders and has not responded to communications from their online teacher, the student may be withdrawn from the course.

Communication between students and teachers is important. EBUS Academy offers a flexible learning environment and we understand that various circumstances can arise that prevent students from engaging in their courses. When students anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Expectations

- Adhere to the Ebus Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Most weeks that Ebus is in session, the teacher will send out a progress report showing the student's progress.

Contacting Your Teacher:

Your teacher will be available Monday through Friday, during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

Lorn Kennedy
lkennedy@sd91.bc.ca