



## **New Media 11**

### **Course Outline**

#### **Course Overview**

New Media 11 is a program of studies designed to reflect the changing role of technology today and the increasing importance of digital media in communicating and exchanging ideas.

New Media 11 recognizes that digital literacy is an essential characteristic of the educated citizen.

The course is designed to reflect the changing role of technology today and the increasing importance of digital media in communicating effectively and exchanging ideas. Coursework is aimed at providing students with a set of skills vital for success in an increasingly complex digital world, by affording numerous opportunities to demonstrate understanding and communicate increasingly sophisticated ideas through a wide variety of digital and print media.

New Media 11 meets the criteria for Language Arts 11 and will prepare students for their required English Studies 12 or English First Peoples 12 course.

#### **Course Content and Suggested Timelines**

##### **Unit 1: Communication: Perspectives (10-15 hours)**

Effective communication requires that we connect and engage with others (to share and develop ideas); acquire, interpret, and present information (includes inquiries); collaborate to plan, carry out, and review constructions and activities; explain/recount and reflect on experiences and accomplishments.

##### **Unit 2: Independent Novel Study (15-20 hours)**

The purpose of an individual novel study is to read a novel that for the purpose of study and to explore the Big Idea that the exploration of text and story deepen our understanding of diverse, complex ideas about identity, other and the world.

##### **Unit 3: Personal and Cultural Identity: Impressions (10-15 hours)**

Discovering and developing our personal and cultural identity means we need to recognize: relationships and cultural contexts; personal values and choice; personal strengths and abilities.

##### **Unit 4: Personal and Social Responsibility: Connections to Nature (7-10 hours)**

In this unit we consider how self-determination, self-regulation, well-being as well as the importance of contributing to community and caring for the environment; solving problems in

peaceful ways; valuing diversity; and building relationships.

### **Unit 5: Creative and Critical Thinking: Tell A Story (10-15 hours)**

Effective critical and creative thinking requires we use novelty and value ( to generate and develop ideas); analyze and critique information; question and investigate text ; develop and design original pieces of text.

### **Course Materials**

Students will need to source out a novel for the novel study unit. There is a wide array of choice and most novels can be found at the local library. All other materials are provided within the course.

The prescribed learning outcomes for this course are available at: [New Media 11 Curriculum](#)

### **Assessment Information**

This 4-credit course will be broken down as follows:

Unit 1: Communication - 20%

Unit 2: Independent Novel Study - 10%

Unit 3: Personal and Cultural Identity - 20%

Unit 4: Personal and Social Responsibility - 20%

Unit 5: Creative and Critical Thinking - 20%

Final Exam: 10%

### **Supervised and Invigilated Exams:**

There are two invigilated tests in New Media 11. Invigilated exams need to be invigilated by an EBUS approved invigilators. Please contact your course teacher if you have questions or concerns about invigilate

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### **When students are not meeting the learning outcomes/ falling behind**

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

## Inactivity and Communication

Students are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor student participation, work submission and periods of inactivity in their courses. Students who have not accessed their course for a period of ***two weeks or longer*** will receive an ***online gentle reminder email*** to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Students who receive a reminder email must contact their teacher to communicate their intentions for the course and any other information that will help support their learning. If a student has been inactive for a period of *eight consecutive weeks* or longer, has received *three online reminders* and has *not responded to communications* from their online teacher, the student may be withdrawn from the course.

Communication between students and teachers is important. EBUS Academy offers a flexible learning environment and we understand that various circumstances can arise that prevent students from engaging in their courses. When students anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

## Expectations

- ❑ Adhere to the EBUS Academic Integrity Policy
- ❑ Contact your teacher when help is needed
- ❑ Review feedback from assignments and tests, where applicable
- ❑ Work to complete the course in a timely manner
- ❑ Communicate respectfully
- ❑ Review weekly progress reports

## Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

The teacher will send out a weekly or bi-weekly progress report showing the student's progress, on weeks that EBUS is in session.

## Contacting Your Teacher:

Your teacher will be available Monday-Friday during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

Contact information for the teacher is found within the Moodle Course