



## **Spanish 8 Course Outline**

### **Course Overview**

- The Core Spanish curriculum endorses, what is commonly referred to as, the communicative experiential approach. In this approach, the focus of instruction is the purposeful use of the language to perform real-life tasks, share ideas, acquire information, and get things done. Grammar instruction plays a supportive role – to provide useful strategies to facilitate communication and comprehension. In this course students develop the skills of reading, writing, listening, speaking and interacting. They also learn about the important role grammar and culture play in gaining a deeper understanding of language.

### **Course Content and Suggested Timelines**

- There are 15 units, which are mainly travel vocabulary and structures. Each unit has a list of small useful words and phrases to be practiced and reproduced onto audio file for submission to the teacher. Then there are cartoon viewings to improve listening skills
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- It is advisable to ONLY submit a second audio file once the first one has been marked to insure improving one's pronunciations and avoiding memorizing wrong pronunciations and grammar traits.

### **Course Materials**

- Everything is available on the Moodle site and one can use all available tutorial help from the internet.

### **Assessment Information**

- When marking audio files, the teacher will consider pre explained concepts from previous assignment as building the expected level from the student..

### **Communication**

- Students and parents can contact the teacher through email, phone, and messaging within the Moodle course. The teacher will contact students regularly to give feedback on course work to support learning and help students improve.

### **When students are not meeting the learning outcomes/ falling behind**

- When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted.
- Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning.
- The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.
- Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails.

### **Expectations**

- ☐ Adhere to the EBUS Academic Integrity Policy
- ☐ Contact your teacher when help is needed
- ☐ Review feedback from assignments and tests, where applicable
- ☐ Work to complete the course in a timely manner
- ☐ Communicate respectfully
- ☐ Review weekly progress reports

### **Reporting to Parents:**

Formal report cards are issued four times a year. They are accessible from the student's Moodle Dashboard (click the A+ icon in the top right-hand corner).

[LINK](#)

Every few weeks the teacher will send out a progress report showing the student's progress.

### **Contacting Your Teacher:**

Your teacher will be available from 9am to 12pm Tuesday and Thursday by phone ext-2232. For emails [ddurupt@sd91.bc.ca](mailto:ddurupt@sd91.bc.ca) Urgent concerns will be answered daily. Moodle messenger is always available as well.