



## English Language Arts 10: Composition and New Media

### Course Outline

#### Course Overview

This course combines the ELA Composition and New Media curriculums to offer students a way to get all four credits in one course. Students will have opportunity to explore the core competencies and big ideas of the new BCEd Plan through the following units of study: composition, thinking, communication, identity, social, and novel study.

There are no invigilated tests in this course. The final exam for the course is a self-reflection activity which allows students to consider their learning in the context of the course and their own level of engagement in the materials offered.

#### Course Content and Suggested Timelines

1. **Composition (15%)** – Students will explore the writing process in the context of heroes, memories, and storytelling. (1-2 weeks)
2. **Thinking (15%)** – Students look at digital citizenship and the careers and trends in digital technology and new media. (2-3 weeks)
3. **Communication (15%)** – Students look at effective communicating in three formats: written, oral, and visual. (2-3 weeks)
4. **Identity (15%)** – Students are encouraged to consider personal and cultural identity in the context of realizing personal agency to effect change. (2-3 weeks)
5. **Social (15%)** – Students consider the concept of being social in today's world. Mediums explored include: print, podcast, and digital media. (1-2 weeks)
6. **Independent Novel Study (15%)** - *Choose your own novel.* Students will participate in asynchronous online discussion forums. In the forums, students will have opportunity to share about their own novel of choice and to read and respond to posts made by their peers about the novels they read. Students will participate in peer- and self-evaluation in this context. Students will complete a final project which explores the elements of Joseph Campbell's hero's journey storytelling structure. (1-4 weeks)
7. **Final Exam (10%)** – Students will reflect in written form on their experience of the course. (1 week)

## Course Materials

- Students will need access to a recording device.
- Students will need to supply their chosen novel.
- Everything else is provided

The curriculum guides for this course are available at:

[Composition curriculum](#)

[New Media curriculum](#)

## When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

## Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

## Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

The teacher will send out bi-weekly progress reports showing the student's progress. Progress reports are also available on-demand via the student's Moodle dashboard.

## Contacting Your Teacher:

Your teacher will be available Monday to Friday during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

Moodle Messenger is the preferred method of contact for best response time.

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