



Social Studies 10

Course Outline

Course Overview

The BC Ed Plan curriculum for this course is detailed below and can also be viewed at this link:
<https://curriculum.gov.bc.ca/curriculum/social-studies/10/>

Social Studies 10 involves an exploration of Canada and the World, from 1914 to the present, focusing on the following Big Ideas:

1. Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.
2. The development of political institutions is influenced by economic, social, ideological, and geographic factors.
3. Worldviews lead to different perspectives and ideas about developments in Canadian society.
4. Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.

Students will explore topics in the following:

- government, First Peoples governance, political institutions, and ideologies
- environmental, political, and economic policies
- Canadian autonomy
- Canadian identities
- discriminatory policies and injustices in Canada and the world such as residential schools, the head tax, the Komagata Maru incident, and internments
- advocacy for human rights, including findings and recommendations of the Truth and Reconciliation Commission
- domestic conflicts and co-operation
- international conflicts and co-operation

Students will develop skills in the following:

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas and data; and communicate findings and decisions.
- Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group.
- Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data.
- Compare and contrast continuities and changes for different groups at particular times and places.
- Assess how underlying conditions and the actions of individuals or groups influence events, decisions, or developments, and analyze multiple consequences
- Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs
- Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond

Suggested Timelines

Timelines will vary depending on completion goals. Some students will plan to complete this course in one semester (5 months), whereas other may plan for a full academic year (10 months) or even a full calendar year. Extending the course beyond a calendar year is an option available at the discretion of the teacher, and will depend on individual circumstances.

One Semester Completion Plan- Goal would be to complete one unit per month. This would leave one month free as a buffer.

Two Semester Completion Plan- Goal would be to complete one unit every two months. This would leave 2 months as a buffer.

Calendar Year Completion Plan- Goal would be to complete one unit every three months.

Course Materials

Resource materials are embedded in the course.

Assessment Information

Your Social Studies 10 mark will be based on assessed learning opportunities over four units of study.

Indicator	Percentage	Meaning
A	86-100	Student demonstrates excellent or outstanding performance in relation to expected learning outcomes for the course or subject and grade.
B	73-85	Student demonstrates very good performance in relation to expected learning outcomes for the course or subject and grade.
C+	67-72	Student demonstrates good performance in relation to expected learning outcomes for the course or subject and grade.
C	60-66	Student demonstrates satisfactory performance in relation to expected learning outcomes for the course or subject and grade.
C-	50-59	Student demonstrates minimally acceptable performance in relation to expected learning outcomes for the course or subject and grade.
F	0-49	(Failed or Failing) Student has not demonstrated the minimally acceptable performance in relation to expected learning outcomes for the course or subject and grade.
I	N/A	(In Progress or Incomplete) Student is making progress, but it has been determined that additional time is required to meet the expected learning outcomes.

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every two weeks that EBUS is in Session the teacher will send out a progress report showing the student's progress.

Contacting Your Teacher:

Your teacher will be available Monday to Friday during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!