



## Kindergarten Student Learning Plan

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

This SLP document is created in consultation with the student's parent/guardian and the EBUS online teacher.

### Interests/ Strengths/ Challenges/ Supports:

Areas of interest and strength?

Areas where the student experiences challenges?

Supports (i.e: tutor, technologies, scribing, time, breaks, etc)

### Weekly Schedule:

Days of week/ times of day?

Location?

Frequency of learning time in subject areas?

### Language Arts

[Link to BC Curricular Learning Standards](#)

#### Big Ideas:

- Language and text can be a source of creativity and joy.
- Stories help us learn about ourselves and our families.
- Stories can be told through pictures and words.
- Everyone can be a reader and can create stories.
- Everyone has a unique story.
- Playing with language helps us discover how language works.
- Listening and speaking builds our understanding and helps us learn.

#### Planned activities:

#### Resources:

Moodle Classroom

RAZ Kids A-Z

Reading Eggs

Lexia Core 5

# Kindergarten Student Learning Plan

|   |                   |  |
|---|-------------------|--|
|   | Spellodrome       |  |
|   | Typing Tournament |  |
|   |                   |  |
| <b>Mathematics</b> <a href="#">Link to BC Curricular Learning Standards</a>   |                   |  |
| <b>Big Ideas:</b> <ul style="list-style-type: none"> <li>Number represents and describes quantity: Quantities can be decomposed into smaller parts.</li> <li>Developing computational fluency comes from a strong sense of number: One-to-one correspondence and a sense of 5 and 10 are essential for working with numbers.</li> <li>We use patterns to represent identified regularities and to form generalizations: repeating elements can be identified.</li> <li>We can describe, measure and compare spatial relationships: Objects have attributes.</li> <li>Analyzing data and chance help us to compare and interpret: Familiar events can be described as likely or unlikely.</li> </ul> |                   |  |
| <b>Planned activities:</b>  | <b>Resources:</b> |  |
|   | Moodle Classroom  |  |
|   | Mathletics        |  |
|   | Math Seeds        |  |
|   |                   |  |
| <b>Science</b> <a href="#">Link to BC Curricular Learning Standards</a>   |                   |  |
| <b>Big Ideas:</b> <ul style="list-style-type: none"> <li>Plants and animals have observable features.</li> <li>Humans interact with matter every day through familiar materials.</li> <li>The motion of objects depends on their properties.</li> <li>Daily and seasonal changes affect all living things.</li> </ul>   |                   |  |
| <b>Planned activities:</b>  | <b>Resources:</b> |  |
|   | Moodle Classroom  |  |
|   | BrainPop          |  |
|   | Classroom Ready   |  |
|   | Science A-Z       |  |
|   | Mystery Science   |  |
|   | Gizmos            |  |

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| Social Studies  |  | <a href="#">Link to BC Curricular Learning Standards</a> |  |
|---|--|--|--|
| <b>Big Ideas:</b> <ul style="list-style-type: none"><li>Our communities are diverse and made of individuals who have a lot in common.</li><li>Stories and traditions about ourselves and our families reflect who we are and where we are from.</li><li>Rights, roles and responsibilities shape our identity and help us build healthy relationships with others.</li></ul>  |  |  |  |
| <b>Planned activities:</b>  |  | <b>Resources:</b>  |  |
|   |  | Moodle Classroom   |  |
|   |  | Canadian Reader  |  |
|   |  | What in the World?                                       |  |
|   |  | Currents4Kids  |  |
|   |  |  |  |
| Applied Design, Skills, and Technologies  |  | <a href="#">Link to BC Curricular Learning Standards</a> |  |
| <b>Big Ideas:</b> <ul style="list-style-type: none"><li>Designs grow out of natural curiosity.</li><li>Skills can be developed through play.</li><li>Technologies are tools that extend human capabilities.</li></ul>   |  |  |  |
| <b>Planned activities:</b>  |  | <b>Resources:</b>  |  |
|   |  | Moodle Classroom   |  |
|   |  | Typing Tournament  |  |
|   |  |  |  |
|   |  |  |  |
|   |  |  |  |
| Physical and Health Education   |  | <a href="#">Link to BC Curricular Learning Standards</a> |  |
| <b>Big Ideas:</b> <ul style="list-style-type: none"><li>Daily physical activity help us develop movement skills and physical literacy, and is an important part of healthy living.</li><li>Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.</li><li>Knowing about our bodies and making healthy choices helps us look after ourselves.</li><li>Good health comprises physical, mental, and emotional well-being.</li></ul> |  |  |  |
| <b>Planned activities:</b>  |  | <b>Resources:</b>  |  |
|   |  | Moodle Classroom   |  |
|   |  | HeartSmart Kids  |  |
|   |  |  |  |
|   |  |  |  |
|   |  |  |  |
| Arts Education  |  | <a href="#">Link to BC Curricular Learning Standards</a> |  |
| <b>Big Ideas:</b> <ul style="list-style-type: none"><li>People create art to express who they are as individuals and community.</li><li>Engagement in the arts creates opportunities for inquiry through purposeful play.</li><li>Dance, drama, music, and visual arts express meaning in unique ways.</li><li>People connect to others and share ideas through the arts.</li></ul>   |  |  |  |
| <b>Planned activities:</b>  |  | <b>Resources:</b>  |  |
|   |  |  |  |
|   |  | Moodle Classroom   |  |

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| <b>Career Education</b>  |  | <a href="#">Link to BC Curricular Learning Standards</a> |                  |  |  |  |  |  |
| <b>Big Ideas:</b> <ul style="list-style-type: none"> <li>Confidence develops through the process of self-discovery.</li> <li>Strong communities are the result of being connected to family and community and working together toward common goals.</li> <li>Effective collaboration relies on clear, respectful communication.</li> <li>Everything we learn helps us to develop skills and learning is a lifelong enterprise.</li> <li>Communities include many different roles requiring many different skills.</li> </ul> |  |  |                  |  |  |  |  |  |
| <b>Planned activities:</b>   | <b>Resources:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Moodle Classroom</td> <td style="width: 20%;"></td> </tr> <tr> <td> </td> <td></td> </tr> <tr> <td> </td> <td></td> </tr> </table> |  | Moodle Classroom |  |  |  |  |  |
| Moodle Classroom   |  |  |                  |  |  |  |  |  |
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|   |                             |                       |
|---|-----------------------------|-----------------------|
| <b>Teacher Approved Learning Support Funding</b>  |                             | <b>Student:</b>       |
| <b>Curricular Support:</b>  |                             | <b>Total:</b>         |
| <b>Name of Vendor</b>   | <b>Type of Item/Lessons</b> | <b>Estimated Cost</b> |
|   |                             |                       |
|   |                             |                       |
|   |                             |                       |
|   |                             |                       |
|   |                             |                       |
| <div style="display: flex; justify-content: space-between;"> <div> <ul style="list-style-type: none"> <li>✓ Ensure that all purchases follow EBUS Financial Purchasing guidelines. (<a href="#">Click to view</a>)</li> <li>✓ Send vendor forms and invoices to <a href="mailto:EBUSInvoices@sdg1.bc.ca">EBUSInvoices@sdg1.bc.ca</a> for processing. Payment will be sent directly to the vendor.</li> <li>✓ When enrolled by Sept. 30, 2019 the maximum curricular support is \$600.</li> <li>✓ The last day to submit invoices is Friday May 22, 2020.</li> </ul> </div> </div> |                             |                       |