

Grade 6 Student Learning Plan

Student Name: _____

Date: _____

Parent Name: _____

Teacher: _____

This SLP document is created in consultation with the student's parent/guardian and the EBUS online teacher.

Interests/ Strengths/ Challenges/ Supports:

Areas of interest and strength?

Areas where the student experiences challenges?

Supports (i.e: tutor, technologies, scribing, time, breaks, etc)

Weekly Schedule:

Days of week/ times of day?

Location?

Frequency of learning time in subject areas?

Language Arts

[Link to BC Curricular Learning Standards](#)

Big Ideas:

- Language and text can be a source of creativity and joy.
- Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
- Exploring and sharing multiple perspectives extends our thinking.
- Developing our understanding of how language works allows us to use it purposefully
- Questioning what we hear, read & view contributes to our ability to be educated and engaged citizens.

Planned activities:

Resources:

Moodle Classroom

RAZ Kids A-Z

Reading Eggs

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	Lexia Core 5	
	Canadian Reader	
	Typing Tournament	
	Spellodrome	
Mathematics Link to BC Curricular Learning Standards		
Big Ideas: <ul style="list-style-type: none">Mixed numbers & decimal numbers represent quantities that can be decomposed into parts & wholes.Computational fluency & flexibility with numbers extend to operations with whole numbers and decimals.Linear relations can be identified and represented using expressions with variables and line graphs and can be used to form generalization.Properties of objects and shapes can be described, measured, and compared using volume, area, perimeter and angles.Data from the results of an experiment can be used to predict the theoretical probability of an event and to compare and interpret.		
Planned activities:	Resources:	
	Moodle Classroom	
	Mathletics	
	Reflex Math	
Science Link to BC Curricular Learning Standards		
Big Ideas: <ul style="list-style-type: none">Multicellular organisms rely on internal systems to survive, reproduce, and interact with their environment.Everyday materials are often mixtures.Newton's three laws of motion describe the relationship between force and motion.The solar system is part of the Milky Way, which is one of billions of galaxies.		
Planned activities:	Resources:	
	Moodle Classroom	
	BrainPop	
	Classroom Ready	
	Science A-Z	
	Gizmos	
	Mystery Science	

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Social Studies		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Economic self-interest can be a significant cause of conflict among peoples and governments.Complex global problems require international cooperation to make difficult choices for the future.Systems of government vary in their respect for human rights and freedoms.Media sources can both positively and negatively affect our understanding of important events and issues.			
Planned activities:	Resources:		
	Moodle Classroom		
	Canadian Reader		
	What in the World?		
	Currents4Kids		
Applied Design, Skills, and Technologies		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Design can be responsive to identified needs.Complex tasks require the acquisition of additional skills.Complex tasks may require multiple tools and technologies.			
Planned activities:	Resources:		
	Moodle Classroom		
	Typing Tournament		
Physical and Health Education		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Daily physical activity enables us to practice skillful movement and helps us develop personal fitness.Physical literacy and fitness contribute to our success in and enjoyment of physical activity.We experience many changes in our lives that influence how we see ourselves and others.Healthy choices influence our physical, emotional, and mental well-being.Learning about similarities and differences in individuals and groups influences community health.			
Planned activities:	Resources:		
	Moodle Classroom		
	HeartSmart Kids		
Arts Education		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Engaging in creative expression and experiences expands people’s sense of identity and community.Artistic expressions differ across time and place.Dance, drama, music, and visual arts are each unique languages for creating and communicating.Experiencing art is a means to develop empathy for others’ perspectives and experiences.			
Planned activities:	Resources:		
	Moodle Classroom		

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Career Education		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community. Our personal digital identity forms part of our public identity. Practising respectful, ethical, inclusive behaviour prepares us for the expectations of the workplace. Leadership represents good planning, goal-setting, and collaboration. Safe Environments depend on everyone following safety rules. New experiences, both within and outside of school, expand our career skill set and options. 		
Planned activities:	Resources:	
	Moodle Classroom	
Second Language		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> Listening and viewing with intent helps us understand a message. We can explore our identity through a new language. Reciprocal communication is possible using high-frequency words and patterns. Stories help us to acquire language and understand the world around us. Learning about language from diverse communities helps us develop cultural awareness. 		
Planned activities:	Resources:	
	Mango Languages	
	Duolingo	

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Teacher Approved Learning Support Funding		Student:
Curricular Support:		Total:
Name of Vendor	Type of Item/Lessons	Estimated Cost
Internet Support:		Mailing address:
One-time payment per family following the submission of your February bill.		
Internet service provider:		
Estimated monthly fee:		
<input type="checkbox"/>	Check this box if all funding is for SPED.	
<ul style="list-style-type: none"> ✓ Ensure that all purchases follow EBUS Financial Purchasing guidelines. (Click to view) ✓ Send vendor forms and invoices to EBUSInvoices@sdg1.bc.ca for processing. Payment will be sent directly to the vendor. ✓ When enrolled by Sept. 30, 2018 the maximum curricular support is \$600. ✓ The last day to submit invoices is Friday May 22, 2020. 		