

Grade 5 Student Learning Plan

Student Name: _____

Date: _____

Parent Name: _____

Teacher: _____

This SLP document is created in consultation with the student's parent/guardian and the EBUS online teacher.

Interests/ Strengths/ Challenges/ Supports:

Areas of interest and strength?

Areas where the student experiences challenges?

Supports (i.e: tutor, technologies, scribing, time, breaks, etc)

Weekly Schedule:

Days of week/ times of day?

Location?

Frequency of learning time in subject areas?

Language Arts

[Link to BC Curricular Learning Standards](#)

Big Ideas:

- Language and text can be a source of creativity and joy.
- Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
- Texts can be understood from different perspectives.
- Using language in creative and playful ways helps us understand how language works.
- Questioning what we hear, read & view contributes to our ability to be educated & engaged citizens.

Planned activities:

Resources:

Moodle Classroom

RAZ Kids A-Z

Reading Eggs

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	Lexia Core 5	
	Canadian Reader	
	Typing Tournament	
	Spellodrome	
Mathematics Link to BC Curricular Learning Standards		
Big Ideas: <ul style="list-style-type: none">Numbers describe quantities that can be represented by equivalent fractions.Computational fluency & flexibility with numbers extend to operations with larger, multi-digit numbers.Identified regularities in number patterns can be expressed in tables.Closed shapes have area and perimeter that can be described, measured and compared.Data represented in graphs can be used to show many-to-one correspondence.		
Planned activities:	Resources:	
	Moodle Classroom	
	Mathletics	
	Math Invaders	
Science Link to BC Curricular Learning Standards		
Big Ideas: <ul style="list-style-type: none">Multicellular organisms have organ systems that enable them to survive and interact within their environment.Solutions are homogeneous mixtures.Machines are devices that transfer force and energy.Earth materials change as they move through the rock cycle and can be used as natural resources.		
Planned activities:	Resources:	
	Moodle Classroom	
	BrainPop	
	Classroom Ready	
	Science A-Z	
	Gizmos	
	Mystery Science	

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Social Studies		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Canada’s policies and treatment of minority peoples have negative and positive legacies.Canada’s policies and treatment of minority peoples have negative and positive legacies.Immigration and multiculturalism continue to shape Canadian society and identity.Canadian institutions and government reflect the challenge of our regional diversity.			
Planned activities:	Resources:		Moodle Classroom
			Canadian Reader
			What in the World?
			Currents4Kids
Applied Design, Skills, and Technologies		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Designs can be improved with prototyping and testing.Skills are developed through practice, effort, and action.The choice of technology and tools depends on the task.			
Planned activities:	Resources:		Moodle Classroom
			Typing Tournament
Physical and Health Education		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.Personal choices and social and environmental factors influence our health and well-being.Developing healthy relationships helps us feel connected, supported, and valued.			
Planned activities:	Resources:		Moodle Classroom
			HeartSmart Kids
Arts Education		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Engaging in creative expressions and experiences expands people's sense of identity and belonging.Artists experiment in a variety of ways to discover new possibilities and perspectives.Dance, drama, music, and visual arts are each unique languages for creating and communicating.Works of art influence and are influenced by the world around us.			
Planned activities:	Resources:		Moodle Classroom

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Career Education		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> Public identity is influenced by personal choices and decisions. Exploring our strengths and abilities can help us identify our goals. Leadership requires listening to and respecting the ideas of others. Family and community relationships can be a source of support and guidance when solving problems and making decisions. Good learning and work habits contribute to short and long term personal and career success. 		
Planned activities:	Resources:	
	Moodle Classroom	
Second Language		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> Listening and viewing with intent helps us acquire another language. Both verbal and non-verbal cues contribute meaning in language. Reading helps us make connections to what we have already learned through oral language. With basic language, we can describe ourselves and our interests. Reciprocal communication is possible in another language using simple, high-frequency words and patterns. Each culture has traditions and ways of celebrating. 		
Planned activities:	Resources:	
	Mango Languages	
	Duolingo	

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Teacher Approved Learning Support Funding		Student:
Curricular Support:		Total:
Name of Vendor	Type of Item/Lessons	Estimated Cost

- ✓ Ensure that all purchases follow EBUS Financial Purchasing guidelines. ([Click to view](#))
- ✓ Send vendor forms and invoices to EBUSInvoices@sd91.bc.ca for processing. Payment will be sent directly to the vendor.
- ✓ When enrolled by Sept. 30, 2019 the maximum curricular support is \$600.
- ✓ The last day to submit invoices is Friday May 22, 2020.