

Grade 4 Student Learning Plan

Student Name: _____

Date: _____

Parent Name: _____

Teacher: _____

This SLP document is created in consultation with the student's parent/guardian and the EBUS online teacher.

Interests/ Strengths/ Challenges/ Supports:

Areas of interest and strength?

Areas where the student experiences challenges?

Supports (i.e: tutor, technologies, scribing, time, breaks, etc)

Weekly Schedule:

Days of week/ times of day?

Location?

Frequency of learning time in subject areas?

Language Arts

[Link to BC Curricular Learning Standards](#)

Big Ideas:

- Language and text can be a source of creativity and joy.
- Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
- Exploring and sharing multiple perspectives extends our thinking.
- Developing our understanding of how language works allows us to use it purposefully.
- Questioning what we hear, read & view contributes to our ability to be educated & engaged citizens.

Planned activities:

Resources:

Moodle Classroom

RAZ Kids A-Z

Reading Eggs

Lexia Core 5

Canadian Reader

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	Typing Tournament	
	Spellodrome	
Mathematics Link to BC Curricular Learning Standards		
Big Ideas: <ul style="list-style-type: none">Fractions and decimals are types of numbers that can represent quantities.Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.Regular changes in patterns can be identified and represented using tools and tables.Polygons are closed shapes with similar attributes that can be described, measured and compared.Analyzing and interpreting experiments in data probability develops an understanding of chance.		
Planned activities:	Resources:	
	Moodle Classroom	
	Mathletics	
	Math Invaders	
Science Link to BC Curricular Learning Standards		
Big Ideas: <ul style="list-style-type: none">All living things sense and respond to their environment.Matter has mass, takes up space, and can change phase.Energy can be transformed.The motions of Earth & the moon cause observable patterns that affect living and non-living systems.		
Planned activities:	Resources:	
	Moodle Classroom	
	BrainPop	
	Classroom Ready	
	Science A-Z	
	Mystery Science	
	Gizmos	

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Social Studies		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">The pursuit of valuable natural resources has played a key role in changing the land, people and communities of Canada.Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity.Demographic changes in North America created shifts in economic and political power.British Columbia followed a unique path in becoming a part of Canada.			
Planned activities:		Resources:	
		Moodle Classroom	
		Canadian Reader	
		What in the World?	
		Currents4Kids	
Applied Design, Skills, and Technologies		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Designs can be improved with prototyping and testing.Skills are developed through practice, effort, and action.The choice of technology and tools depends on the task.			
Planned activities:		Resources:	
		Moodle Classroom	
		Typing Tournament	
Physical and Health Education		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.Personal choices and social and environmental factors influence our health and well-being.Developing healthy relationships helps us feel connected, supported, and valued.			
Planned activities:		Resources:	
		Moodle Classroom	
		HeartSmart Kids	
Arts Education		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Creative expression is a means to explore and share one's identity within a community.Artists experiment in a variety of ways to discover new possibilities.Dance, drama, music, and visual arts are each unique languages for creating and communicating.Exploring works of art exposes us to diverse values, knowledge, and perspectives.			
Planned activities:		Resources:	

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	Moodle Classroom	

Career Education			Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> Public identity is influenced by personal choices and decisions. Exploring our strengths and abilities can help us identify our goals. Leadership requires listening to and respecting the ideas of others. Family and community relationships can be a source of support and guidance when solving problems and making decisions. Good learning and work habits contribute to short and long term personal and career success. 			
Planned activities:			Resources:
			Moodle Classroom

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Teacher Approved Learning Support Funding		Student:
Curricular Support:		Total:
Name of Vendor	Type of Item/Lessons	Estimated Cost

- ✓ Ensure that all purchases follow EBUS Financial Purchasing guidelines. ([Click to view](#))
- ✓ Send vendor forms and invoices to EBUSInvoices@sdg1.bc.ca for processing. Payment will be sent directly to the vendor.
- ✓ When enrolled by Sept. 30, 2019 the maximum curricular support is \$600.
- ✓ The last day to submit invoices is Friday May 22, 2020.