

Grade 3 Student Learning Plan

Student Name: _____

Date: _____

Parent Name: _____

Teacher: _____

This SLP document is created in consultation with the student's parent/guardian and the EBUS online teacher.

Interests/ Strengths/ Challenges/ Supports:

Areas of interest and strength?

Areas where the student experiences challenges?

Supports (i.e: tutor, technologies, scribing, time, breaks, etc)

Weekly Schedule:

Days of week/ times of day?

Location?

Frequency of learning time in subject areas?

Language Arts

[Link to BC Curricular Learning Standards](#)

Big Ideas:

- Language and text can be a source of creativity and joy.
- Stories and other texts help us learn about ourselves, our families, and our communities.
- Stories can be understood from different perspectives.
- Using language in creative and playful ways helps us understand how language works
- Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

Planned activities:

Resources:

Moodle Classroom

RAZ Kids A-Z

Reading Eggs

Lexia Core 5

Canadian Reader

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		Typing Tournament	
		Spellodrome	
Mathematics		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Fractions are a type of number that can represent quantities.Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.Regular increases and decreases in patterns can be identified and used to make generalizations.Standard units are used to describe, measure, and compare attributes of objects' shapes.The likelihood of possible outcomes can be examined, compared and interpreted.			
Planned activities:		Resources:	
		Moodle Classroom	
		Mathletics	
		Math Seeds	
Science		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Living things are diverse, can be grouped, and interact in their ecosystems.All matter is made of particles.Thermal energy can be produced and transferred.Wind, water and ice change the shape of the land.			
Planned activities:		Resources:	
		Moodle Classroom	
		BrainPop	
		Classroom Ready	
		Science A-Z	
		Mystery Science	
		Gizmos	

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Social Studies		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Learning about indigenous peoples nurtures multicultural awareness and respect for diversity.People from diverse cultures and societies share some common experiences and aspects of life.Indigenous knowledge is passed down through oral history, traditions, and collective memory.Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors.			
Planned activities:		Resources:	
		Moodle Classroom	
		Canadian Reader	
		What in the World?	
		Currents4Kids	
Applied Design, Skills, and Technologies		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Designs grow out of natural curiosity.Skills can be developed through play.Technologies are tools that extend human capabilities.			
Planned activities:		Resources:	
		Moodle Classroom	
		Typing Tournament	
Physical and Health Education		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.Movement skills and strategies help us learn how to participate in different types of physical activity.Adopting healthy personal practices and safety strategies protects ourselves and others.Good communication skills & managing emotions enables us to develop & maintain healthy relationships.Our physical, emotional, and mental health are interconnected.			
Planned activities:		Resources:	
		Moodle Classroom	
		HeartSmart Kids	
Arts Education		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none">The mind and body work together when creating works of art.Creative experiences involve an interplay between exploration, inquiry, and purposeful choice.Dance, drama, music, and visual arts are each unique languages for creating and communicating.The arts connect our experiences to the experiences of others.			
Planned activities:		Resources:	
		Moodle Classroom	

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Career Education		Link to BC Curricular Learning Standards						
Big Ideas: <ul style="list-style-type: none"> Confidence develops through the process of self-discovery. Strong communities are the result of being connected to family and community and working together toward common goals. Effective collaboration relies on clear, respectful communication. Everything we learn helps us to develop skills and learning is a lifelong enterprise. Communities include many different roles requiring many different skills. 								
Planned activities:	Resources: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Moodle Classroom</td> <td style="width: 20%;"></td> </tr> <tr> <td> </td> <td></td> </tr> <tr> <td> </td> <td></td> </tr> </table>		Moodle Classroom					
Moodle Classroom								

Teacher Approved Learning Support Funding		Student:
Curricular Support:		Total:
Name of Vendor	Type of Item/Lessons	Estimated Cost
<ul style="list-style-type: none"> ✓ Ensure that all purchases follow EBUS Financial Purchasing guidelines. (Click to view) ✓ Send vendor forms and invoices to EBUSInvoices@sdq1.bc.ca for processing. Payment will be sent directly to the vendor. ✓ When enrolled by Sept. 30, 2019 the maximum curricular support is \$600. ✓ The last day to submit invoices is Friday May 22, 2020. 		