Grade 3 Curriculum at a Glance

Students in grade 3 work with the support of their online teacher and parent(s) to learn and demonstrate an understanding of content and curricular competencies that center around Big Ideas.

Language Arts

Big Ideas:

- Language and text can be a source of creativity and joy.
- Stories and other texts help us learn about ourselves, our families, and our communities.
- Stories can be understood from different perspectives.
- Using language in creative and playful ways helps us understand how language works
- Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

Mathematics

Big Ideas:

- Fractions are a type of number that can represent quantities.
- Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.
- Regular increases and decreases in patterns can be identified and used to make generalizations.
- Standard units are used to describe, measure, and compare attributes of objects' shapes.
 The likelihood of possible outcomes can be examined, compared and interpreted.

Science

Big Ideas:

- Living things are diverse, can be grouped, and interact in their ecosystems.
- All matter is made of particles.
- Thermal energy can be produced and transferred.
- Wind, water and ice change the shape of the land.

Social Studies

Big Ideas:

- Learning about indigenous peoples nurtures multicultural awareness and respect for diversity.
- People from diverse cultures and societies share some common experiences and aspects of life.
- Indigenous knowledge is passed down through oral history, traditions, and collective memory.
- Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors.

Applied Design, Skills, and Technologies

Big Ideas:

- Designs grow out of natural curiosity.
- Skills can be developed through play.
- Technologies are tools that extend human capabilities.

Physical and Health Education

Big Ideas:

- Daily participation in PE at moderate to vigorous intensity levels benefits all aspects of our well-being.
- Movement skills and strategies help us learn how to participate in different types of physical activity.
- Adopting healthy personal practices and safety strategies protects ourselves and others.
- Good communication skills & managing emotions enables us to develop & maintain healthy relationships.
- Our physical, emotional, and mental health are interconnected.

Arts Education

Big Ideas:

- The mind and body work together when creating works of art.
- Creative experiences involve an interplay between exploration, inquiry, and purposeful choice.
- Dance, drama, music, and visual arts are each unique languages for creating and communicating.
- The arts connect our experiences to the experiences of others.

Career Education

Big Ideas:

- Confidence develops through the process of self-discovery.
- Strong communities are the result of being connected to family and community and working together toward common goals.
- Effective collaboration relies on clear, respectful communication.
- Everything we learn helps us to develop skills and learning is a lifelong enterprise.
- Communities include many different roles requiring many different skills.

Through their learning, students develop competencies in many areas that help prepare them for future learning and the world beyond. Students reflect with the guidance of their parent(s) and online teacher on how they are using and developing competencies in three core areas, shown below. Addressing core competencies with your child(ren) does not involve extra work and is not outside the learning they are already doing! Core competencies are engrained in student's everyday lives and the new curriculum bring awareness to help strengthen these skills.

C	COMMUNICATION CORE COMPETENCY
	THINKING CORE COMPETENCY
PS	PERSONAL & SOCIAL CORE COMPETENCY Positive Personal and Cultural Identity Personal Awareness and Responsibility Social Responsibility