

# Grade 9 Student Learning Plan

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Academic Advisor: \_\_\_\_\_

<b>Humanities</b>		<b>Teacher: Lisa Burgener</b>	
<b>Language Arts</b>		<a href="#">Link to BC Curricular Learning Standards</a>	
<b>Big Ideas:</b> <ul style="list-style-type: none"> <li>Language and story can be a source of creativity and joy.</li> <li>Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.</li> <li>People understand text differently depending on their worldviews and perspectives.</li> <li>Texts are socially, culturally, and historically constructed.</li> <li>Questioning what we hear, read &amp; view contributes to our ability to be educated and engaged citizens.</li> </ul>			
<b>Social Studies - 1750 to 1919</b>		<a href="#">Link to BC Curricular Learning Standards</a>	
<b>Big Ideas:</b> <ul style="list-style-type: none"> <li>Emerging ideas and ideologies profoundly influence societies and events.</li> <li>The physical environment influences the nature of political, social, and economic change.</li> <li>Disparities in power alter the balance of relationships between individuals and between societies.</li> <li>Collective identity is constructed and can change over time.</li> </ul>			
<b>Interests/Strengths/Challenges/Planned Activities:</b>		<b>Learning Supports:</b>	
		<input type="checkbox"/> Scribe	<input type="checkbox"/> Fewer Assignments
		<input type="checkbox"/> Reader	<input type="checkbox"/> Adapted Assignments
		<input type="checkbox"/> Alternate Format	<input type="checkbox"/>
<b>Mathematics</b>		<b>Teacher:</b>	
		<a href="#">Link to BC Curricular Learning Standards</a>	
<b>Big Ideas:</b> <ul style="list-style-type: none"> <li>The principles and processes underlying operations with numbers apply equally to algebraic situations and can be described and analyzed.</li> <li>Computational fluency and flexibility with numbers extend to operations with rational numbers.</li> <li>Continuous linear relationships can be identified and represented in many connected ways to identify regularities and make generalizations.</li> <li>Similar shapes have proportional relationships that can be described, measured, and compared.</li> <li>Analyzing the validity, reliability, and representation of data enables us to compare and interpret.</li> </ul>			
<b>Interests/Strengths/Challenges/Planned Activities:</b>		<b>Learning Supports:</b>	
		<input type="checkbox"/> Scribe	<input type="checkbox"/> Fewer Assignments
		<input type="checkbox"/> Reader	<input type="checkbox"/> Adapted Assignments
		<input type="checkbox"/> Alternate Format	<input type="checkbox"/> Test Accommodations
<b>Science</b>		<b>Teacher:</b>	
		<a href="#">Link to BC Curricular Learning Standards</a>	
<b>Big Ideas:</b> <ul style="list-style-type: none"> <li>Cells are derived from cells.</li> <li>The electron arrangement of atoms impacts their chemical nature.</li> <li>Electric current is the flow of electric charge.</li> <li>The biosphere, geosphere, hydrosphere, and atmosphere are interconnected, as matter cycles and energy flows through them.</li> </ul>			
<b>Interests/Strengths/Challenges/Planned Activities:</b>		<b>Learning Supports:</b>	
		<input type="checkbox"/> Scribe	<input type="checkbox"/> Fewer Assignments
		<input type="checkbox"/> Reader	<input type="checkbox"/> Adapted Assignments
		<input type="checkbox"/> Alternate Format	<input type="checkbox"/> Test Accommodations

## Grade 9 Student Learning Plan

Physical and Health Education		Teacher: Brian Nemethy	
		<a href="#">Link to BC Curricular Learning Standards</a>	
Big Ideas:			
<ul style="list-style-type: none"><li>Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.</li><li>Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle.</li><li>Healthy choices influence our physical, emotional, and mental well-being.</li><li>Healthy relationships can help us lead rewarding and fulfilling lives.</li><li>Advocating for the health and well-being of others connects us to our community.</li></ul>			
Interests/Strengths/Challenges/Planned Activities:		Learning Supports:	
		Scribe	Fewer Assignments
		Reader	Adapted Assignments
		Alternate Format	
Career Education		Teacher: Lisa Burgener &	
		<a href="#">Link to BC Curricular Learning Standards</a>	
Big Ideas:			
<ul style="list-style-type: none"><li>Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.</li><li>The value of work in our lives, communities, and society can be viewed from diverse perspectives.</li><li>Achieving our learning goals requires effort and perseverance.</li><li>Adapting to economic and labour market changes requires flexibility.</li><li>Our career paths reflect the personal, community, and educational choices we make.</li></ul>			
Interests/Strengths/Challenges/Planned Activities:		Learning Supports:	
		Scribe	Fewer Assignments
		Reader	Adapted Assignments
		Alternate Format	
Problem Solving by Design		Teacher: Lisa Burgener &	
Applied Design, Skills, and Technologies		<a href="#">Link to BC Curricular Learning Standards</a>	
Big Ideas:			
<ul style="list-style-type: none"><li>Complex tasks require the sequencing of skills.</li><li>Complex tasks require different technologies and tools at different stages.</li></ul>			
Arts Education (Also embedded in Humanities 9)		<a href="#">Link to BC Curricular Learning Standards</a>	
Big Ideas:			
<ul style="list-style-type: none"><li>Identity is explored, expressed, and impacted through arts experiences.</li><li>The arts provide opportunities to gain insight into the perspectives and experiences of people from a variety of times, places, and cultures.</li><li>Dance, drama, music, and visual arts each use their own unique sensory language for creating and communicating.</li></ul>			
Interests/Strengths/Challenges/Planned Activities:		Learning Supports:	
		Scribe	Fewer Assignments
		Reader	Adapted Assignments
		Alternate Format	

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Electives Choices															
<input type="checkbox"/>	Core French	<a href="#">Link to BC Curricular Learning Standards</a>	Teacher: Monique Pippy												
<input type="checkbox"/>	Spanish	<a href="#">Link to BC Curricular Learning Standards</a>	Teacher:												
<input type="checkbox"/>	Performing Arts Education (Drama/Dance/Music)	<a href="#">Link to BC Curricular Learning Standards</a>	Teacher: Lisa Burgener												
<input type="checkbox"/>	Visual Arts	<a href="#">Link to BC Curricular Learning Standards</a>	Teacher: Lisa Burgener												
Interests/Strengths/Challenges/Planned Activities:		<b>Learning Supports:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;"><input type="checkbox"/></td> <td style="width: 60%;">Scribe</td> <td style="width: 5%; text-align: center;"><input type="checkbox"/></td> <td style="width: 30%;">Fewer Assignments</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>Reader</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Adapted Assignments</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>Alternate Format</td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>		<input type="checkbox"/>	Scribe	<input type="checkbox"/>	Fewer Assignments	<input type="checkbox"/>	Reader	<input type="checkbox"/>	Adapted Assignments	<input type="checkbox"/>	Alternate Format	<input type="checkbox"/>	
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<input type="checkbox"/>	Alternate Format	<input type="checkbox"/>													

Teacher Approved Learning Support Funding		Student:	
Curricular Support		Total:	
Name of Vendor	Type of Item/Lessons	Estimated Cost	
<b>Internet Support:</b> One-time payment per family following the submission of your February bill.		<b>Mailing address:</b> <div style="height: 100px;"></div>	
<b>Internet service provider:</b>			
<b>Estimated monthly fee:</b>			
<input type="checkbox"/>	Check this box if all funding is for SPED.		
✓ Ensure that all purchases follow EBUS Financial Purchasing guidelines. ( <a href="#">Click to view</a> ) ✓ Send vendor forms and invoices to <a href="mailto:ebusinvoices@sd91.bc.ca">ebusinvoices@sd91.bc.ca</a> for processing. Payment will be sent directly to the vendor. ✓ When enrolled and actively engaged in curriculum by Sept. 30, 2019 the maximum curricular support is \$600 ✓ The last day to submit invoices is Friday May 22, 2020.			