



Grade 8 Student Learning Plan

Student Name: _____

Date: _____

Parent Name: _____

Academic Advisor: _____

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| Humanities | | Teacher: Monique Pippy | |
| Language Arts | | Link to BC Curricular Learning Standards | |
| Big Ideas: <ul style="list-style-type: none">Language and text can be a source of creativity and joy.Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.People understand text differently depending on their worldviews and perspectives.Texts are socially, culturally, and historically constructed.Questioning what we hear, read & view contributes to our ability to be educated and engaged citizens. | | | |
| Social Studies - 7th Century to 1750 | | Link to BC Curricular Learning Standards | |
| Big Ideas: <ul style="list-style-type: none">Contacts and conflicts between peoples stimulated significant cultural, social, political change.Human and environmental factors shape changes in population and living standards.Exploration, expansion, and colonization had varying consequences for different groups.Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions. | | | |
| Applied Design, Skills, and Technologies | | Link to BC Curricular Learning Standards | |
| Big Ideas: <ul style="list-style-type: none">Design can be responsive to identified needs.Complex tasks require the acquisition of additional skills.Complex tasks may require multiple tools and technologies. | | | |
| Arts Education | | Link to BC Curricular Learning Standards | |
| Big Ideas: <ul style="list-style-type: none">Creative growth requires patience, readiness to take risks, and willingness to try new approaches.Experiencing art challenges our point of view and expands our understanding of others.Dance, drama, music, and visual arts are each unique languages for creating and communicating.Artists often challenge the status quo and open us to new perspectives and experiences. | | | |
| Interests/Strengths/Challenges/Planned Activities: | | Learning Supports: | |
| | | Scribe | Fewer Assignments |
| | | Reader | Adapted Assignments |
| | | Alternate Format | |
| Mathematics | | Teacher: Brian Nemethy | |
| | | Link to BC Curricular Learning Standards | |
| Big Ideas: <ul style="list-style-type: none">Number represents, describes, and compares the quantities of ratios, rates, and percent.Computational fluency and flexibility extend to operations with fractions.Discrete linear relationships can be represented in many connected ways and used to identify and make generalizations.The relationship between surface area and volume of 3D objects can be used to describe, measure, and compare spatial relationships.Analyzing data by determining averages is one way to make sense of large data sets and enables us to compare and interpret. | | | |
| Interests/Strengths/Challenges/Planned Activities: | | Learning Supports: | |
| | | Scribe | Fewer Assignments |
| | | Reader | Adapted Assignments |
| | | Alternate Format | Test Accommodations |

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| Science | | Teacher: | |
| | | Link to BC Curricular Learning Standards | |
| Big Ideas: <ul style="list-style-type: none"> ▪ Life processes are performed at the cellular level. ▪ The behaviour of matter can be explained by the kinetic molecular theory and atomic theory. ▪ Energy can be transferred as both a particle and a wave. ▪ The theory of plate tectonics is the unifying theory that explains Earth's geological processes. | | | |
| Interests/Strengths/Challenges/Planned Activities: | | Learning Supports: | |
| | | Scribe | Fewer Assignments |
| | | Reader | Adapted Assignments |
| | | Alternate Format | Test Accommodations |
| Physical and Health Education | | Teacher: Monique Pippy | |
| | | Link to BC Curricular Learning Standards | |
| Big Ideas: <ul style="list-style-type: none"> ▪ Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals. ▪ Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle. ▪ Healthy choices influence our physical, emotional, and mental well-being. ▪ Healthy relationships can help us lead rewarding and fulfilling lives. ▪ Advocating for the health and well-being of others connects us to our community. | | | |
| Interests/Strengths/Challenges/Planned Activities: | | Learning Supports: | |
| | | Scribe | Fewer Assignments |
| | | Reader | Adapted Assignments |
| | | Alternate Format | |
| Career Education | | Teacher: Brian Nemethy | |
| | | Link to BC Curricular Learning Standards | |
| Big Ideas: <ul style="list-style-type: none"> ▪ Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals. ▪ The value of work in our lives, communities, and society can be viewed from diverse perspectives. ▪ Achieving our learning goals requires effort and perseverance. ▪ Adapting to economic and labour market changes requires flexibility. ▪ Our career paths reflect the personal, community, and educational choices we make. | | | |
| Interests/Strengths/Challenges/Planned Activities: | | Learning Supports: | |
| | | Scribe | Fewer Assignments |
| | | Reader | Adapted Assignments |
| | | Alternate Format | |
| Second Language / Electives Choices | | | |
| | Core French | Link to BC Curricular Learning Standards | Teacher: Monique Pippy |
| | Spanish | Link to BC Curricular Learning Standards | Teacher: |
| | American Sign Language | Link to BC Curricular Learning Standards | Teacher: |
| | Arts Education (Drama/Dance/Music/Visual Arts) | Link to BC Curricular Learning Standards | Teacher: Lisa Burgener |
| Interests/Strengths/Challenges/Planned Activities: | | Learning Supports: | |
| | | Scribe | Fewer Assignments |
| | | Reader | Adapted Assignments |
| | | Alternate Format | |

Grade 8 Student Learning Plan

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|--|---|-------------------------|--|
| Teacher Approved Learning Support Funding | | Student: | |
| Curricular Support | | Total: | |
| Name of Vendor | Type of Item/Lessons | Estimated Cost | |
| | | | |
| Internet Support: | | Mailing address: | |
| One-time payment per family following the submission of your February bill. | | | |
| Internet service provider: | | | |
| Estimated monthly fee: | | | |
| | Check this box if all funding is for SPED. | | |
| <div style="display: flex; flex-direction: row-reverse;"> <div style="margin-right: 10px;"> <input checked="" type="checkbox"/> </div> <div> Ensure that all purchases follow EBUS Financial Purchasing guidelines. (Click to view) </div> </div> <div style="display: flex; flex-direction: row-reverse;"> <div style="margin-right: 10px;"> <input checked="" type="checkbox"/> </div> <div> Send vendor forms and invoices to ebusinvoices@sd91.bc.ca for processing. Payment will be sent directly to the vendor. </div> </div> <div style="display: flex; flex-direction: row-reverse;"> <div style="margin-right: 10px;"> <input checked="" type="checkbox"/> </div> <div> When enrolled and actively engaged in curriculum by Sept. 30, 2019 the maximum curricular support is \$600. </div> </div> <div style="display: flex; flex-direction: row-reverse;"> <div style="margin-right: 10px;"> <input checked="" type="checkbox"/> </div> <div> The last day to submit invoices is Friday May 22, 2019. </div> </div> | | | |