

Grade 7 Student Learning Plan

Student Name: _____

Date: _____

Parent Name: _____

Academic Advisor: _____

Humanities		Teacher: Raven Sundahl	
Language Arts		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none"> Language and text can be a source of creativity and joy. Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. Exploring and sharing multiple perspectives extends our thinking. Developing our understanding of how language works allows us to use it purposefully. Questioning what we hear, read & view contributes to our ability to be educated and engaged citizens. 			
Social Studies – The Ancient World to the 7th Century		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none"> Geographic conditions shaped the emergence of civilizations. Religious and cultural practices that emerged during this period have endured and continue to influence people. Increasingly complex societies required new systems of laws and government. Economic specialization and trade networks can lead to conflict and cooperation between societies. 			
Applied Design, Skills, and Technologies		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none"> Design can be responsive to identified needs. Complex tasks require the acquisition of additional skills. Complex tasks may require multiple tools and technologies. 			
Arts Education		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none"> Through art making, one's sense of identity and community continually evolves. Experiencing art challenges our point of view and expands our understanding of others. Dance, drama, music, and visual arts are each unique languages for creating and communicating. Engaging in the arts develops people's ability to understand and express complex ideas. 			
Interests/Strengths/Challenges/Planned Activities:		Learning Supports:	
		Scribe	Fewer Assignments
		Reader	Adapted Assignments
		Alternate Format	
Mathematics		Teacher: Brian Nemethy	
		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none"> Decimals, fractions, and percents are used to represent and describe parts and wholes of numbers. Computational fluency & flexibility with numbers extend to operations with integers and decimals. Linear relations can be represented in many ways to identify regularities and make generalizations. The constant ratio between the circumference and diameter of circles can be used to describe, measure, and compare spatial relationships. Data from circle graphs can be used to illustrate proportion and to compare and interpret. 			
Interests/Strengths/Challenges/Planned Activities:		Learning Supports:	
		Scribe	Fewer Assignments
		Reader	Adapted Assignments
		Alternate Format	Test Accommodations

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Science			Teacher: Raven Sundahl			
Link to BC Curricular Learning Standards						
Big Ideas:						
<ul style="list-style-type: none">Evolution by natural selection provides an explanation for the diversity and survival of living things.Elements consist of one type of atom, and compounds consist of atoms of different elements chemically combined.The electromagnetic force produces both electricity and magnetism.Earth and its climate have changed over geological time.						
Interests/Strengths/Challenges/Planned Activities:			Learning Supports:			
			<input type="checkbox"/>	Scribe	<input type="checkbox"/>	Fewer Assignments
			<input type="checkbox"/>	Reader	<input type="checkbox"/>	Adapted Assignments
<input type="checkbox"/>			Alternate Format			
Physical and Health Education			Teacher: Monique Pippy			
Link to BC Curricular Learning Standards						
Big Ideas:						
<ul style="list-style-type: none">Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.Physical literacy and fitness contribute to our success in and enjoyment of physical activity.We experience many changes in our lives that influence how we see ourselves and others.Healthy choices influence our physical, emotional, and mental well-being.Learning about similarities and differences in individuals and groups influences community health.						
Interests/Strengths/Challenges/Planned Activities:			Learning Supports:			
			<input type="checkbox"/>	Scribe	<input type="checkbox"/>	Fewer Assignments
			<input type="checkbox"/>	Reader	<input type="checkbox"/>	Adapted Assignments
<input type="checkbox"/>			Alternate Format			
Career Education			Teacher: Raven Sundahl			
Link to BC Curricular Learning Standards						
Big Ideas:						
<ul style="list-style-type: none">Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community.Our personal digital identity forms part of our public identity.Practicing respectful, ethical, inclusive behaviour prepares us for the expectations of the workplace.Leadership represents good planning, goal-setting, and collaboration.Safe environments depend on everyone following safety rules.New experiences, both within and outside of school, expand our career skill set and options.						
Interests/Strengths/Challenges/Planned Activities:			Learning Supports:			
			<input type="checkbox"/>	Scribe	<input type="checkbox"/>	Fewer Assignments
			<input type="checkbox"/>	Reader	<input type="checkbox"/>	Adapted Assignments
<input type="checkbox"/>			Alternate Format			
Second Language			Teacher: Raven Sundahl			
Link to BC Curricular Learning Standards						
Big Ideas:						
<ul style="list-style-type: none">Listening and viewing with intent helps us understand an increasing variety of messages.We can explore identity and place through increased understanding of a new language.Reciprocal interactions help us understand and acquire language.Stories help us to acquire language and understand the world around us.Knowing about diverse communities helps us develop cultural awareness.						
Interests/Strengths/Challenges/Planned Activities:			Learning Supports:			
			<input type="checkbox"/>	Scribe	<input type="checkbox"/>	Fewer Assignments
			<input type="checkbox"/>	Reader	<input type="checkbox"/>	Adapted Assignments
<input type="checkbox"/>			Alternate Format			

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Arts Education Elective		Teacher: Raven Sundahl	
<i>Dance / Drama / Music / Visual Arts</i>		Link to BC Curricular Learning Standards	
Big Ideas: <ul style="list-style-type: none"> ▪ Through art making, one's sense of identity and community continually evolves. ▪ Experiencing art challenges our point of view and expands our understanding of others. ▪ Dance, drama, music, and visual arts are each unique languages for creating and communicating. ▪ Engaging in the arts develops people's ability to understand and express complex ideas. 			
Interests/Strengths/Challenges/Planned Activities:		Learning Supports:	
		<input type="checkbox"/> Scribe	<input type="checkbox"/> Fewer Assignments
		<input type="checkbox"/> Reader	<input type="checkbox"/> Adapted Assignments
		<input type="checkbox"/> Alternate Format	

Teacher Approved Learning Support Funding		Student:	
Curricular Support		Total:	
Name of Vendor	Type of Item/Lessons	Estimated Cost	
Internet Support: One-time payment per family following the submission of your February bill.		Mailing address:	
Internet service provider:			
Estimated monthly fee:			
<input type="checkbox"/> Check this box if all funding is for SPED.			
✓ Ensure that all purchases follow EBUS Financial Purchasing guidelines. (Click to view) ✓ Send vendor forms and invoices to ebusinvoices@sd91.bc.ca for processing. Payment will be sent directly to the vendor. ✓ When enrolled and actively engaged in curriculum by Sept. 30, 2019 the maximum curricular support is \$600. ✓ The last day to submit invoices is Friday May 22, 2020.			