



## **Interpersonal and Family Relationships 11**

### **Course Outline**

#### **Course Overview**

The overall goal of Interpersonal and Family Relationships is to provide students with a broad overview of how relationships form and change. Students explore a variety of relationships, including work relationships, friendships, and committed relationships, as well as examine how these relationships evolve or end. This course also provides an overview of effective communication, wellness, and safety in interpersonal relationships. Students examine the variety of ways people communicate and describe components of healthy and unhealthy relationships. They conclude by researching careers associated with interpersonal and family relationships.

#### **Course Content and Suggested Timelines:**

The course is broken down into four parts:

- Interpersonal Communication
- Understanding Relationships,
- Marriage and Customs
- Putting it All Together

Listed below are the names of the assignments and projects for the course. A suggested time frame is provided for each. The times are estimates only. In some cases, students with clearly defined goals can work ahead and finish early, while students who take 2 semesters will double the time per unit.

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|----------------------------------|--------|
| • The Power of Observation       | 1 week |
| • Communication Scenarios        | 1 week |
| • Family communication           | 1 week |
| • Cross Cultural Communication   | 1 week |
| • Different Types of Friendships | 1 week |
| • About Me                       | 1 week |

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|---------------------------------------------------------|---------|
| • Your Relationship Qualities                           | 1 week  |
| • Qualities of a Good Friend                            | 1 week  |
| • Identifying Red Flags                                 | 1 week  |
| • A Bill of Rights                                      | 1 week  |
| • Self Reflection Writeup: Marriage                     | 1 week  |
| • Self Reflection Writeup: <u>Prenuptial Agreements</u> | 1 week  |
| • Creating a Wedding Budget                             | 2 weeks |
| • <u>Interview with a married/common law couple</u>     | 2 weeks |
| • <u>Marriages in Different Cultures</u>                | 1 week  |
| • The Future of Canadian Weddings                       | 1 week  |
| • Course Project                                        | 2 weeks |
| • Course Exam                                           |         |

Upon successful completion of the above assignments, you have succeeded in achieving the following essential learning outcomes:

- factors involved in interpersonal relationships, including types, roles, and functions
- nature of committed relationships, including the influences of community and culture
- factors involved in ending relationships
- components of healthy relationships and how to thrive and reciprocate in a variety of interpersonal relationships
- indicators of unsafe relationships and actions to ensure safety of self and others
- interpersonal relationships communication styles and strategies
- cultural sensitivity and etiquette

### Course Materials:

Open School (BC Ministry of Education) Resources.

Teacher Curated Websites

The prescribed learning outcomes for this course are available at: <https://curriculum.gov.bc.ca/>)

### Assessment Information:

Daily assignments (re: Section Assignments)	60%
Research Projects	25%
Modular Exam	15%

### Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable

- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

### **Reporting to Parents:**

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every week that EBUS is in Session, I will send out a progress report showing the student's progress.

### **When students are not meeting the learning outcomes/ falling behind:**

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

### **Contacting Your Teacher:**

Your teacher will be available Monday to Friday during regular school hours. If you are having trouble with any concept, pls. feel free to contact me via email ([rwong@sd91.bc.ca](mailto:rwong@sd91.bc.ca)) or phone @ 1 888 346 5245 ext. 2225.

Teacher: Mr. Ray Wong

Email: [rwong@sd91.bc.ca](mailto:rwong@sd91.bc.ca)

Phone: 1 888 346 5245 ext. 2225