



Child Development and Caregiving 12

Course Outline

Course Overview

This four credit course provides invaluable information on topics surrounding pregnancy and child birth. It will also provide details on child development from birth to age 12, as well as how to care for babies and children in each stage of development. This is an excellent course for those considering careers involving children, including healthcare, teaching, childcare, and recreation, or for those who simply enjoy being around children or who plan to eventually become a parent in the future. This Grade 12 course is also open to Grade 11 students who are interested in this topic.

Course Content and Suggested Timelines:

The Child Development and Caregiving 12 course is organized into two modules: Child Development and Caregiving.

A) Child Development Module: Pregnancy and Child Birth

Listed below are the names of the assignments for this module. A suggested time frame is provided in regards to the duration of each unit. The times are estimates only. In some cases, students with clearly defined goals can work ahead and finish early, while students who take 2 semesters will double the time per unit.

- Pregnancy: Key Terms (1.5 weeks)
- Conception to Birth Reflection (1.5 weeks)
- Labour and Delivery: Part One (1.5 weeks)
- Labour and Delivery: Part Two (1.5 weeks.)
- Your Birth Story: (1.5 weeks)
- The New Baby: Part One (1.5 weeks)
- The New Baby: Part Two (1.5 weeks)
- The New Baby: Part Three (1.5 weeks)
- Cultural Practices Around Birth: An Aboriginal's View(1.5 weeks)
- The costs of having a Child. (1.5 weeks.)

Child Development Module: The Toddler

- The Toddler (12 months to 24 months) (1.5 weeks)
- The Toddler (Play and Toys) (1.5 weeks)
- The School Age Child (6 years to 11 years) (1.5 weeks)
- Project: Then and Now (1.5 weeks.)
- Child Development Theories (1.5 weeks.)

B) Child Care Giving

- Childcare: Part One (1.5 weeks.)
- Childcare: Part Two (1.5 weeks.)
- Child Care Resources: Part One (1.5 weeks.)
- Child Care Resources: Part Two (1.5 weeks.)
- Child Care: First Peoples' Perspective (1.5 weeks.)
- Child Care: A Global Perspective (1.5 weeks.)
- Child Care: Legal Rights and Responsibilities (1.5 weeks.)

Upon successful completion of the above assignments, you have succeeded in achieving the following essential learning outcomes:

- Pregnancy, prenatal development, medical care, and methods of child birth and delivery
- Legal rights and responsibilities of various caregivers
- Stages of child development from birth to age 12, including cognitive, social, physical, and emotional development, language and speech; and the role of play
- Nutritional needs and feed practices for children of various ages
- Theories of child development, including the First Peoples theories
- Effects of caregiving styles on child development
- Child care options that are available locally and internationally
- Community resources that offer services to children and caregivers

Course Materials:

Open School (BC Ministry of Education) Resources.

Teacher Curated Websites

The prescribed learning outcomes for this course are available at: <https://curriculum.gov.bc.ca/>)

Assessment Information:

Daily assignments (re: Section Assignments)..... 75%

Research Projects.....25%

Expectations

Adhere to the EBUS Academic Integrity Policy

- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every week that EBUS is in Session, I will send out a progress report showing the student's progress.

When students are not meeting the learning outcomes/ falling behind:

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Contacting Your Teacher:

Your teacher will be available Monday to Friday during regular school hours. If you are having trouble with any concept, pls. feel free to contact me via email (rwong@sd91.bc.ca) or phone @ 1 888 346 5245 ext. 2225.

Teacher: Mr. Ray Wong

Email: rwong@sd91.bc.ca

Phone: 1 888 346 5245 ext. 2225