



French 9

Course Outline

Course Overview

The Core French curriculum endorses, what is commonly referred to as, the communicative experiential approach. In this approach, the focus of instruction is the purposeful use of the language to perform real-life tasks, share ideas, acquire information, and get things done. Grammar instruction plays a supportive role – to provide useful strategies to facilitate communication and comprehension. In this course students develop the skills of reading, writing, listening, speaking and interacting. They also learn about the important role grammar and culture play in gaining a deeper understanding of language.

Course Content, Suggested Timelines, and Assessment

Each unit consists of two or three lessons which include textbook readings, grammar and vocabulary quizzes (open book), oral practice, small assignments, and a final project. Students are expected to use the text book models to help with vocabulary and sentence structure.

In order to finish the course by June, students should plan to complete one unit per month.

Unité 7: On fait les magasins <i>Going shopping</i>	14% of total mark
Unité 8: On fait les courses <i>Grocery shopping</i>	14% of total mark
Unité 9: À la Maison <i>At Home</i>	14% of total mark
Unité 10: La santé <i>Health</i>	14% of total mark
Unité 11: En vacances <i>On vacation</i>	14% of total mark
Unité 12: À Paris <i>In Paris</i>	14% of total mark
Final Project <i>Research and present four different aspects of a French-speaking country of your choice.</i>	16% of total mark

Course Materials

This course is a continuation of French 8 and uses the textbook, *C'est à toi!* The required pages are available within each lesson as PDF files. A hardcopy of the text will be sent out at the student's request. When completing course work, students are expected to use the language structures taught in the course, and will be penalized for using "translation" programs to complete their work. Spell check and online dictionaries are acceptable to develop proper spelling, and expand vocabulary. Students will need access to a headset with microphone in order to listen to and record audio files. Click [HERE](#) to access the BC Curricular Learning Standards for Core French 9.

Communication

Students and parents can contact the teacher through email, phone, and messaging within the Moodle course. The teacher will contact students regularly to give feedback on course work to support learning and help students improve. Regular internet access is, therefore, required for this course. It is critical that students and their parent(s) have an active email address that they check often. Both students and parents will be emailed regular progress reports to keep you up to date on how you are developing through the course.

When students are falling behind

When students fall behind, the course teacher will email or call the student and their parents. Together we will create a plan to help the student work through the course successfully.

Students should let the course teacher know when they are struggling with course content. The teacher will provide appropriate help or strategies to support learning. The teacher provides regular feedback on assignments, which the student is expected to use to develop their skills and improve their learning.

If a student is falling behind in a manner where it does not appear they will complete the course within the year, will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, they may be given an alternate completion date.

Expectations

- ❖ Contact your teacher when help is needed (Messaging, email, phone)
- ❖ Review and act on feedback from assignments
- ❖ Work to complete the course in a timely manner
- ❖ Communicate respectfully
- ❖ Review bimonthly progress reports

Reporting to Parents

Progress reports are emailed to students and parents monthly for each course. Parents and students always have access to 'live' progress reports. Students can view by clicking on the blue "A+" icon on their myEBUS Dashboard, and parents can log in to the "Parent Portal" at <http://my.ebus.ca/parents>. Click [HERE](#) to view our reporting policy online.

Contacting your Teacher

Monique Pippy

mpippy@sd91.bc.ca

250-567-4744 ex. 43

Office Hours : 8 :30-3 :30

If you would like me to call you, please send an email or message with a good time to call.