



Physical and Health Education 10

Course Outline

Overview

The **PE and Health 10** course is divided into **4 units**.

- [Physical Literacy](#)
- **Healthy Living**
- **Social and Community Health**
- [Mental Well Being](#)

For each unit there is also a corresponding **20 hours of activity** that needs to be tracked and logged, for a **total of 80 hours** of physical activity for the course.

The PE and Health 10 course will be completed only when the 80 hours of activity are complete as well as the assignments and quizzes from each of the units.

**Some of the learning standards in the PHE curriculum address topics that some students and their parents or guardians may feel more comfortable addressing at home. Please have your parents contact the teacher if they wish to discuss an alternate delivery.*

Most of the lessons are followed by an assignment. The instructions for the assignment and its submission are contained in the assignment.

At the end of the course, you will complete a [final project](#) that consists of a presentation involving your ideas around the ideas below:

UNDERSTANDING	TRYING	CHOICES	FITNESS	FACTORS
Understanding our strengths, weaknesses, and personal preferences helps us plan and achieve our goals	Trying a variety of physical activities can increase our chances of being active throughout our lives.	Healthy choices influence, and are influenced by, our physical, emotional, and mental well-being.	Personal fitness can be maintained and improved through regular participation in physical activities.	Understanding the factors that influence our health empowers us to take action to improve it.



To be prepared for this project, collect records and images of your activities that support the above ideas. You will get an outline for the project after you have completed the requirements of the course.

Assessment

Physical Activity Logs Tracking and Reflection - 60%

Assignments/Quizzes/Tests - 40%

Contacting your teacher:

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