



Visual Arts 9

Course Content:

This is an exploratory art course. Students work on projects in a range of different mediums and artforms.

Students may choose **any five** of the following units to complete.

- Architecture
- Tessellations
- Animation
- Sculpture
- Ceramics
- Aboriginal Art
- Painting with Point of View
- Drawing Lesson
- Painting – Artist Study
- Self Portraits
- Media Arts
- Own Choice

Each project = 20% of the final grade.

Each project is designed to take approximately one month to complete.

Students should submit work for grading each month in order to finish the course in one semester.

Last Day to Submit Work for Semester 1: **January 12**

Last Day to Submit Work for Semester 2: **June 4**

Students are encouraged to contact the Visual Arts 9 teacher to discuss the possibilities if they wish to alter any of the units.

[Click here](#) to view the Prescribed Learning Outcomes for Arts Education.

Assignment Submissions

For each unit, students will submit:

1. 2 + photos of their artwork 'in progress'
2. 1 -2 photos of the finished product
3. A short review of the artwork (**written or spoken** and recorded as an MP3)

Students are strongly encouraged to submit artwork in the design stage to the feedback forum at the top of the course page. This is a one to one forum with the VA 9 teacher. Here students can receive feedback on their progress before they finish their projects and submit them for grades.

Marking

All art projects are marked on a 4 point rubric scale using the following criteria:

Category	Not Yet Meeting Expectations 10 points per category	Minimally Meeting Expectations 14 points per category	Fully Meeting Expectations 17 points per category	Exceeding Expectations 20 points per category
Criteria	Half of the criteria is not completed.	Missed 1 or more criteria of the assignment.	The assignment is mostly complete with the exception of a few minor details.	Fully meets all of the stated criteria.
Craftsmanship/ Skills	Project finished with no attention to details.	Project complete but messy.	Project finished carefully with attention to detail.	Project beautifully crafted with significant attention to detail.
Creativity	Has minimal additional features. Not much attempt	Design has few details. Evidence of copying ideas.	Design is expressive with some unique features. Has	Evidence of detail, pattern, or unique applications. Design is original.

	to show individuality.		“branched out” to some degree.	
Process	No photos of the process are included.	Only one photo of the process was included.	Two photos document the process.	The project was submitted to the feedback forum. Feedback was used in the final project. 2+ photos were submitted of the process.
Quality of Review	No critique of own actions and progress during the design process.	Identifies one area for improvement.	Two successes identified and explained. One improvement suggested and explained.	A thoughtful and thorough review of the entire process and product is done.

Resources

EBUS VISA funds may be used to purchase consumable materials needed for unit choices. Please ask the Visual Arts 9 teacher before purchasing art materials. Requests may include clay for Ceramics, a small amount of wood for Architecture, a paint set, etc.

The Visual Arts 9 teacher must see evidence of any EBUS-funded materials in the artwork that is submitted.

Equipment such as looms, easels, carving tools, etc. **may not be purchased.**

Local community art classes may be claimable after a consultation with the Visual Arts 9 teacher. Again, the VA 9 teacher will need to see evidence of the artwork from those classes.

When students are not meeting the learning outcomes/falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Contact your teacher when help is needed
- Review and act on feedback from assignments
- Work to complete the course in a timely manner
- Communicate respectfully
- Review biweekly progress reports

Contacting Your Teacher

Lisa Burgener

liburgener@sd91.bc.ca

250-567-4744 ex. 42

Office Hours: 8:30 am – 3:30 pm.

If these hours do not work for you, please send me an email, and I can contact you at an alternate time. I am here to support you and your student!! 😊