



Visual Arts 10 Course Outline

Course Overview

The Visual Arts 10 course expands on the foundations, terminology, and basic elements of art presented in previous grades. Independent thinking and creativity are encouraged, while you improve your artistic skills through a variety of 2-D and 3-D projects.

Course Content and Suggested Timelines

Introductory Artwork	September
Elements of Art	October
Elements of Colour	November
Depth and Dimension	December
Principles of Design	January
Painting	February
Printmaking	March
Sculpture	April
Mixed Media	May
Final Project	June

Course Materials

- pencil and eraser
- coloured pencils
- paper for sketching and for painting
- sketchbook
- 1 of each of the following:
 - 2B, 4B and 6B pencils
 - 1 basic set of the following paint types: tempera, watercolour, acrylic or oil
- ruler
- rubber stamps
- stamping pads
- ink
- sculpture materials
- dyes
- paintbrushes
- pastels

Please refer to the units on the course page for specific course material information.

The prescribed learning outcomes for this course are available at: [Visual Arts 10](#)

Assessment Information

Each of the ten units is worth 10% of the final grade.

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Adhere to the [EBUS Academic Integrity Policy](#)
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

Reporting to Parents

There are four term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available. [How to view your Report Card.](#)

Every week that EBUS is in session the teacher will send out a progress report showing the student's progress.

Contacting Your Teacher

You can contact me, Mrs. Himmelright at shimmelright@sd91.bc.ca or by calling 1 800 567 1236 ext. 2264. Please note that I work part-time and may not be able to respond to your messages immediately.



