



## Performing Arts 9

### Dance

### Drama

### Music

EBUS students can earn Fine Arts credit for participating in private or community dance, drama or music programs. Students may use their student funding to cover the cost of lessons.

Students completing one of these performing arts courses (Dance 9, Drama 9, or Music 9) are not required to take Visual Arts 9 from EBUS. However, students may take the EBUS Visual Arts 9 course in addition to the above if they wish.

The Prescribed Learning Outcomes for this course are available at:  
[Arts Education IRPs](#)

Students may choose to follow a Semester 1 or Semester 2 timeline for course completion.

#### Required Submissions

- |                                       |     |
|---------------------------------------|-----|
| 1. "About Me" Introductory Form       | 20% |
| 2. Midterm Self Reflection Form       | 20% |
| 3. Midterm Instructor Assessment Form | 20% |
| 4. Final Self Reflection Form         | 20% |
| 5. Final Instructor Assessment Form   | 20% |

All forms are very basic and are available for downloading from the Music 9, Drama 9, and Dance 9 Moodle course pages. Students may write their reflections or record them verbally.

### "About me" Introductory Form

Students are required to complete a few short questions regarding their commitment and goals for the year.

### Self Assessment Form

Students are required to speak or write a paragraph about their progress, namely successes, challenges, and areas of skill development. Students are asked to suggest a grade for their own work.

### Instructor Assessment Form

This form asks the instructor to rate student progress on a 4-point scale. The instructors are to consider attitude and skill development.

## **Submission Dates**

### **"About Me" Introductory Form**

Semester 1: September 30

Semester 2: February 18

### **Mid-term Forms (Self Reflection 1 & Instructor Form 1)**

Semester 1: November 1

Semester 2: March 8

### **Final Forms (Self Reflection 2 & Instructor Form 2)**

Semester 1: January 12

Semester 2: June 4

The mid-term and final forms are due by the last day to submit work for that reporting period.

### **When students are not meeting the learning outcomes/falling behind**

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will

also be contacted.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

### **Expectations**

- Contact your teacher when help is needed
- Review and act on feedback from assignments
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

### **Contacting Your Teacher**

**Lisa Burgener**

[liburgener@sd91.bc.ca](mailto:liburgener@sd91.bc.ca)

250-567-4744 ex. 42

**Office Hours: 8:30 am – 3:30 pm.**

If these hours do not work for you, please send me an email, and I can contact you at an alternate time. I am here to support you and your student!! 😊