



## **Communications 11**

### **Course Outline**

#### **Course Overview**

Communications 11 best suits students who are looking for a course to study the practical use of English rather than the artistic use. It is important to note, that Communications 12 does not qualify the student for entry to universities.

The types of assignments for this course are similar to those in English 11, but with an adapted level of reading and writing assignments. You'll read newspaper articles, folk tales, poetry, short stories as well as write a persuasive essay.

#### **Course Content and Suggested Timelines**

##### **Digital Citizenship (15% of final mark)**

- Social Media 101 Assignment (reading, question and answer)
- A Privacy quiz
- It could Happen to You (case study and response)
- Thinking About Privacy (read and respond)
- Privacy Case Studies (forum)
- Your Digital Footprint (research and report)
- The 5 W's of Cyberspace (research credible sources and report)

##### **Reading and Writing Tools of the Trade (15% of final mark)**

- Practicing with the Tools of the Trade (quiz)
- You Are the Editor (edit a selection)
- Determining the Context of Words (Lesson)
- Context Clues Quiz
- Note Taking Practice

##### **Mass Media (20% of final mark)**

- Advertising and Male Violence Assignment (ad analysis, create a satirical ad, journal entry)
- Advertising and Image Assignment (create a visual ad)
- Celebrities and World Issues (research and report)
- Talking Back (letter writing)
- It's a World of Make Believe (poetry, read and respond)
- Haiku Messages (poetry, read and respond)
- Mass Media Final Project (research and report)

### **Genres, Genres, Genres (20% of final mark)**

- John Henry (read and respond)
- Internet, E-mail Opening Job Doors (read and respond)
- Words on a Page (read and respond)
- On Being Told I Don't Speak Like a Black Person (poetry, read and respond)
- The Visitor (read and respond and create visuals)
- African Noël (read and respond)
- Litter of the Law (read and respond)
- Movie Review (write a movie review forum)
- Movie Genre Poster (create a poster)
- A Song in my Heart (persuasive essay)

### **Communicating your Ideas (20% of final mark)**

- Literary Terms Diagnostic (quiz)
- Writing from Images (watch video and write a short story)
- Your Own Narrative Essay (write essay)
- Chrysalis Diary exploring meaning (read and respond)
- Chrysalis Diary Oral Composition (record yourself reading the poem)
- Two Stars and a Wish (forum)

### **In the work place (10% of final mark)**

- Writing a Resume for a Character (create resume)
- Preparing a Character for an Interview (ask and answer interview questions)

## **Course Materials**

All resources are contained in the course.

The prescribed learning outcomes for this course are available at: [link to Ministry IRP](#)

## **Assessment Information**

Digital Citizenship - 15% (two to four weeks)

Reading and Writing Tools of the Trade – 15% (two to four weeks)

Mass Media - 20% (four weeks)

Genres, Genres, Genres – 20% (four weeks)

Communicating Your Ideas – 20% (four weeks)

In the Workplace - 10% (two weeks)

## **When students are not meeting the learning outcomes/ falling behind**

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder

emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

### **Expectations**

- ☐ Adhere to the EBUS Academic Integrity Policy
- ☐ Contact your teacher when help is needed
- ☐ Review feedback from assignments and tests, where applicable
- ☐ Work to complete the course in a timely manner
- ☐ Communicate respectfully
- ☐ Review weekly progress reports

### **Reporting to Parents:**

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every week that EBUS is in Session the teacher will send out a progress report showing the student's progress

### **Contacting Your Teacher:**

Your teacher will be available Monday to Friday during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

- You may use Moodle messenger or the course forums to contact

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