



Careers 9

In this course, students learn about themselves, explore different career pathways, and develop their awareness of safety issues online and in workplace environments.

Careers 9 is the start-up course for Full Time Grade 9 students. It is designed to ease the transition from summer back into schoolwork and also help the teachers get to know their students. This course must be completed before students engage in their CORE Grade 9 courses.

The last unit in this course could take up to one week to complete. All other units should only take one day to complete.

[Click here](#) to view the Prescribed Learning Outcomes for Careers 9

Course Content

There are four units in this course:

First Impressions

Students learn how important body language is in creating first impressions, especially in job interviews.

Assignment: Make a Teaching Resource

Make Dreams Count!

Using the My Blueprint education resource, students complete some inventories to create a profile of their skills, interests, motivations, personalities, and learning styles. Then, they explore suggested careers in depth.

Assignment: Analyze six potential careers and reflect on which one would best fit you.

Don't Get Hurt!

Students learn about some real – life workplace accidents that happened to youth in BC and how to prevent them from happening to you.

Assignment: Analyze workplace case studies with knowledge of worker rights and responsibilities and suggest suitable action.

Your New First Impression: Your Digital Footprint

Students learn how what they post and do on the web leaves a trail that employers can search to learn more about them.

Assignment: Build a website to impress future employers!

Assessment

The course includes a variety of assignments from creating a teaching resource about body language in interviews to building a website. Shorter worksheets and charts also guide students through the key concepts.

Rubrics are used to assess all of the main assignments in the course.

First Impressions	% of Total
<i>Teaching Resource</i>	10
Make Dreams Count	
<i>Your Inventory Checklist</i>	5
<i>Your Dream Job – Decision Making</i>	10
<i>Your High School Plan</i>	10
<i>Your Resume – Volunteer Work</i>	5
Don't Get Hurt	
<i>Protecting Yourself on the Job</i>	10
<i>Lost Youth</i>	10
The New First Impression	
<i>Understanding Your Digital Footprint</i>	5
<i>Think Before You Post</i>	5
<i>Guided Website Project</i>	30

When students are not meeting the learning outcomes/falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Contact your teacher when help is needed
- Review and act on feedback from assignments
- Work to complete the course in a timely manner
- Communicate respectfully
- Review weekly progress reports

Contacting Your Teacher

There are two teachers for this course:

Lisa Burgener

liburgener@sdg1.bc.ca

250-567-4744 ex. 42

Kelly Keleher

kkeleher@sdg1.bc.ca

250-567-4744 ex. 44

Office Hours: 8:30 am – 3:30 pm.

If these hours do not work for you, please send us an email, and we can contact you at an alternate time. We are here to support you and your student!! 😊