



Careers 8 Course Outline

Course Overview

- Careers 8 requires students to complete this course so that other courses can open up on the dashboard. This assessment does count for marks and requires that the student gives their best effort.
- Students are expected to follow the order of the course. One assignment builds upon another and must be followed in order to have success.

The course is broken up into 6 Topics, each with one assignment.

- All EBUS courses are designed to allow you to work on the material with an individualized, flexible timeline and at your own pace. Each topic should take approximately 2 hours to complete. There are 6 topics to read over and complete.
- **Topic One:** Introduction to a New Career Ahead. A short Video on Careers in the Future
- **Topic Two:** Learning Styles - How do you use your brain? Are you good at recalling names? Each of us has a different learning style. What is Yours?
- **Topic Three:** Personality Survey - You are a unique individual and understanding your personality is important especially in a work setting. What type of Personality do you have?
- **Topic Four:** Interest Trait - this assignment will help identify your interests and help you build your route to a career that you want to have in the future.
- **Topic Five:** Knowledge - This assignment will help identify your subjects you like to do and help you build your route to a career that you want to have in the future.
- **Topic Six:** Motivators - This survey will help identify what motivates you and drives you to build your route to a career that you want to have in the future

Course Materials

There is no textbook issued for this course. Instead, lessons are provided through Blueprint online services.

The prescribed learning outcomes for this course are available at:

<https://curriculum.gov.bc.ca/curriculum/career-education/8/core>

Assessment Information

- Assignments (x6): 100%

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- ☐ Adhere to the EBUS Academic Integrity Policy
- ☐ Contact your teacher when help is needed
- ☐ Review feedback from assignments and tests, where applicable
- ☐ Work to complete the course in a timely manner
- ☐ Communicate respectfully
- ☐ Review weekly progress reports

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every week that EBUS is in Session the teacher will send out a progress report showing the student's progress

Contacting Your Teacher:

Your teacher will be available Monday to Friday during regular school hours (9:00am to 3:15pm). If you are having trouble with any concepts, please contact your teacher right away!

Email: jelke@sd91.bc.ca

Josh Elke

jelke@sd91.bc.ca

- Message me on Teams!