



Piano 10

Course Overview

This course, enhanced with video and graphic supports, is an ideal introductory course for beginner piano players. Learners will become familiar with the instrument. Musical elements, principles, vocabulary, and theory are presented throughout the course. Learners are encouraged to develop and refine their skills, while taking creative risks.

Course Materials

- piano or keyboard
- metronome/digital metronome or metronome app

Note: If renting a keyboard, select the full size eighty-eight key version. If borrowing/already have one, a sixty-six key version will suffice.

The prescribed learning outcomes for this course are available at: [Instrumental Music 10](#)

Assessment Information

Icebreaker Assignments	10%
Course Notes Assignments	30%
Written Assessments	30%
Performance Assessments	30%

As this is a four-credit course, learners will commit 120 hours on the course. This time includes viewing/reading lesson resources; researching the technique or focus of the assignment, practicing the instrument; editing the video recordings; submitting the assignment and reviewing my feedback.

When learners are not meeting the learning outcomes/ falling behind

When learners fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents may also be contacted. If deemed necessary, contact with the learners' home school may also occur to help determine a solution.

Learners are expected to let the course teacher know when they are struggling with course

content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help learners improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Learners falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Inactivity and Communication

Learners are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor student participation, work submission and periods of inactivity in their courses. Learners who have not accessed their course for a period of **two weeks or longer** will receive an **online gentle reminder email (OGRE)** to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Learners who receive a reminder email must contact their teacher to communicate their intentions for the course and any other information that will help support their learning. If a student has been inactive for a period of *eight consecutive weeks* or longer, has received *three online reminders* and has *not responded to communications* from their online teacher, the student may be withdrawn from the course.

Communication between learners and teachers is important. EBUS Academy offers a flexible learning environment, and we understand that various circumstances can arise that prevent learners from engaging in their courses. When learners anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is required.
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner.
- Communicate respectfully.
- Review weekly progress reports.

Reporting to Parents:

There are three Written Learning Updates that are accessible from the student dashboard. A notice will go out when these are available.

The teacher will regularly send out progress reports showing the learners' progress, on weeks that EBUS is in session.

Contacting Your Teacher:

I am available Monday-Friday during regular school hours. Please contact me any time if you are experiencing challenges with the course. I am here to ensure you experience success!

Mrs. Himmelright

shimmelright@sd91.b.ca