



Photography 12

Course Overview

Welcome to Photography 12, an engaging and comprehensive course aligned with the British Columbia curriculum, designed to foster advanced skills and critical thinking in the field of digital photography. This Grade 12 course builds upon foundational knowledge emphasizing creativity, technical proficiency, and a deeper understanding of the photographic medium.

Required Course Materials

- DSLR or newer model of Smartphone/iPhone
- Tripod
- Software (see below in this document)

Learners will need to take the initiative to become familiar with features specific to their camera. I suggest learners visit online tutorials specific for their camera make and model.

Curriculum

The prescribed learning outcomes for this course are available at: [Photography 12](#)

Assessment Information

Grade Item	Weight
Icebreaker Assignment	5%
Learning Guides	30%
Projects	30%
Discussions	15%
Portfolio	20%

Projects

As you work through units, use the projects to enhance your understanding in areas or interest and/or weakness. If you wish to explore another area of interest within a topic area, feel free to propose your idea to your teacher.

Software

Learners are required to supply their own photo editing software, and device through which to operate the software. The course is designed to allow a wide range of software, however each software functions differently so learners will need to familiarize themselves with their own software via online tutorials. Some tutorials are provided in the course, but learners are encouraged to further their own understanding by researching and practicing with photo editing software.

The free online software suggested for the course is Pixlr.

Alternatives include Photoshop, Lightroom and iPhoto (free on Mac)

When learners are not meeting the learning outcomes/ falling behind

When learners fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the learner's home school may also occur to help determine a solution.

Learners are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help learners improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Learners falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Inactivity and Communication

Learners are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor student participation, work submission and periods of inactivity in their courses. Learners who have not accessed their course for a period of **two weeks or longer** will receive an **online gentle reminder email (OGRE)** to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Learners who receive a reminder email must contact their teacher to communicate their intentions for the course and any other information that will help support their learning. If a student has been inactive for a period of *eight consecutive weeks* or longer, has received *three online reminders* and has *not responded to communications* from their online teacher, the student may be withdrawn from the course.

Communication between learners and teachers is important. EBUS Academy offers a flexible learning environment, and we understand that various circumstances can arise that prevent learners from engaging in their courses. When learners anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Expectations

- Adhere to the EBUS Academic Integrity Policy.
- Contact your teacher when help is needed.
- Review feedback from assignments and tests, where applicable.
- Work to complete the course in a timely manner.
- Communicate respectfully.
- Review weekly progress reports.

Reporting to Parents:

There are three Written Learning Updates that are accessible from the student dashboard. A notice will go out when these are available.

The teacher will regularly send out progress reports showing the learner's progress, on weeks that EBUS is in session.

Contacting Your Teacher:

I am available Monday-Friday during regular school hours. Please contact me any time if you are experiencing challenges with the course. I am here to ensure you experience success!

Mrs. Himmelright
shimmelright@sd91.b.ca