



Photography 11

Course Overview

This course focuses on the basics of photography. Students will learn to use their camera or Smartphone, experiment with settings in a range of environments while completing engaging projects. The essential design elements, as well as composition techniques, feature throughout the course.

Course Materials

- Smartphone, DSLR or iPhone
- Tripod

The prescribed learning outcomes for this course are available at: [Photography 11](#)

Assessment Information

The course consists of 18 assignments, each worth 5.5%. I expect students to spend approximately six hours on each assignment. This time includes: viewing/reading lesson resources; researching the technique or focus of the assignment, practicing the photo technique; editing the photos; analysing the photos; reflecting on their project; submitting the assignment and reviewing my feedback.

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Inactivity and Communication

Students are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor student participation, work submission and periods of inactivity in their courses. Students who have not accessed their course for a period of **two weeks or longer** will receive an **online gentle reminder email** (OGRE) to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Students who receive a reminder email must contact their teacher to communicate their intentions for the course and any other information that will help support their learning. If a student has been inactive for a period of *eight consecutive weeks* or longer, has received *three online reminders* and has *not responded to communications* from their online teacher, the student may be withdrawn from the course.

Communication between students and teachers is important. EBUS Academy offers a flexible learning environment, and we understand that various circumstances can arise that prevent students from engaging in their courses. When students anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed.
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner.
- Communicate respectfully
- Review weekly progress reports.

Reporting to Parents:

There are three Written Learning Updates that are accessible from the student dashboard. A notice will go out when these are available.

The teacher will regularly send out progress reports showing the student's progress, on weeks that EBUS is in session.

Contacting Your Teacher:

I am available Monday-Friday during regular school hours. Please contact me any time if you are experiencing challenges with the course. I am here to ensure you experience success!

Mrs. Himmelright

shimmelright@sd91.b.ca