



Français 11

Course Outline

Course Overview: Please through this document carefully!

Français 11 is a continuation of learning you have done in French 10. Students will be exploring communication, acquiring information, experience creative works and understanding cultural influences. The activities and exercises cover oral production, writing expression, and listening comprehension skills.

Some parts of the course are not accessible until certain tasks are complete, or you receive a grade for them. **If you receive a zero or a 1 for a mark, it means I have seen the work, but it requires you to make changes before I give you a completed mark.** Please watch your gradebook regularly to check. You should be receiving emails to alert you when work has been marked.

Important points to be aware of:

- Set up your timeline in Moodle to ensure that you are staying on track. The calendar will help you. **Those starting in the fall of 2021 are expected to complete the course by June 2022. Those starting at other times during the year have up to 1 year or 4 report cards to complete the course as well. Please remember that if you need this course for university and you need marks for a certain date, you will need to adjust your calendar as you may not have 1 year to complete the course. Contact me if you have any questions. Important completion dates are listed in the course.**
- Work needs to be submitted as it is completed. Do not wait to submit 2 or 3 units at once as you may make the same errors and may be asked to redo work. Submitting work regularly, such as weekly, will allow for feedback to be given and allow you to resubmit improved work based on the feedback.
- You will be allowed to resubmit work when it does not show learning of the concepts for the units or when you are answering comprehension questions. One other attempt will be provided.
- Units are to be completed in order. The course has restrictions for certain units or parts of units to be completed first. Please do not skip ahead as work past the middle of the course should show improvement in language skills and is marked accordingly.
- **Translators are not allowed** but can be used to help with spelling of individual words. There is a list of tools to access in the useful videos section to help you to complete the course. Contact me if you require help.

Course Content and Suggested Timelines

Intro Start-Up Assignments and Questionnaire (Suggested time: 1 week)

This unit will give me an opportunity to see your level in French and to provide feedback to help you work on improving your French skills from the beginning. Please make sure to read instructions carefully prior to submitting work.

Unit 1- Identité (Suggested time: 1-2 week)

We are starting this course by looking at ourselves and others in our group. Knowing who we are will help us understand others and the French culture which will be explored during the course.

Unit 2 - La langue française (Suggested time: 1 week)

You will learn about regional French and culture.

Unit 3- Au resto (Suggested time: 1 week)

Learn about French cuisine and order your own food!

Unit 4- Aide humanitaire (Suggested time: 1 week)

Travel the world and learn about ways to help those in need. You will create an informational task to appeal to others for help.

Unit 5- Les annonces publicitaires (Suggested time: 1-2 week)

Here you will be presented TV commercials from many parts of the French-speaking world. Some commercials are from Africa others from Europe and many from across Canada. Following that, you are expected to make your own radio or video commercial.

Unit 6-Les contes (Suggested time: 1-2 week)

Explore French stories by listening and reading. Discover stories from other cultures and the lessons they teach us.

Unit 7-Exprimer son opinion (Suggested time: 1 week)

Learn to express your opinion about a video clip and a song. (Supervised task in this unit.)

Unit 8-Pop Stars (1-2 weeks)

Learn about French cultural icons and compare them to cultural icons of today while discovering different music styles.

Unit 9-Visiter Montréal (Suggested time: 1-2 week)

In this unit, you are presented various clips of Montreal. Your task is to make an audio file telling whether you would like or not like to visit Montreal while providing supportive arguments.

Course Materials

The course is in Moodle. There is no textbook or program to follow. Each unit has a grammar focus to practice and learn. The units in the course have links and resources to help you complete the tasks. Each task has instructions you need to read carefully. Some tasks require 2 submissions such as a recording and a written component. Make sure to review the *Bienvenue au cours de Français 11* for how to submit assignments in the course.

Assessment Information

Unit	Title	Marked out of:
AA	Listening comprehension #1 Oral presentation #2 Written work #3	5%
Unit 1	Identité - Information about our identity (Project, answering/creating questions, verb study)	11%
Unit 2	La langue française - Regional French language (Expressions from Canada and France)	11%
Unit 3	Au resto-Food choices and orders (Food vocabulary, partitive articles, opinion)	11%
Unit 4	Aide humanitaire -Acting in helping those in need. (Project, verbs, prepositions)	11%
Unit 5	Les annonces - Viewing French commercials and making your own commercial (Verbs and prepositions)	11%
Unit 6	Les contes - Stories and learning about lessons. (Comprehension, vocabulary)	11%
Unit 7	Exprimer son opinion - Giving your opinion. (Comparing, opinion)	11%
Unit 8	Pop Stars - Learning about popular French singers from Canada and the world. (Comparing, opinion)	10%
Unit 9	Visiter Montréal - Learn about Montréal (Past and future tense verbs, prepositions)	8%

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Inactivity and Communication

Students are expected to login and submit work in their online courses on a weekly basis. EBUS teachers monitor student participation, work submission and periods of inactivity in their courses. Students who have not submitted work for a period of **two weeks** will receive an **online gentle reminder email** to inquire about progress and reasons for inactivity; parents will also receive a copy of the email. Students who receive a reminder email must contact their teacher to communicate their intentions for the course and any other information that will help support their learning. If a student has been inactive for a period of **eight consecutive weeks** or longer, has received **three online reminders** and has **not responded to communications** from their online teacher, the student may be withdrawn from the course.

Communication between students and teachers is important. EBUS Academy offers a flexible learning environment and we understand that various circumstances can arise that prevent students from engaging in their courses. When students anticipate being absent from their online course, they should contact their teacher in advance, whenever possible.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner (i.e., submit tasks weekly)
- Communicate respectfully
- Review weekly progress report

Reporting to Parents:

There are 4 term report cards, between September and June, that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

The teacher will send out a weekly or bi-weekly progress report showing the student's progress, on weeks that EBUS is in session.

Contacting Your Teacher:

I will be available Monday through Friday during regular school hours (9:00-3:30). If you are having trouble with any concepts, please contact me right away!

Please communicate through :

- email at batwood@sd91.bc.ca
- Moodle messages

Brigitte Atwood 😊