



BC First Peoples 12

Course Outline

Course Overview

BC First Peoples 12 looks at how the identities, worldviews, and language of BC First Peoples are renewed, sustained, and transformed through their connection to the land. Students will investigate how the impact of contact and colonialism continues to affect the political, social, and economic lives of BC First Peoples. Students will study how cultural expressions convey the richness, diversity, and resiliency of BC First Peoples. Student will gain an understanding of how through self-governance, leadership, and self-determination, BC First Peoples challenge and resist Canada's ongoing colonialism.

Course Content and Suggested Timelines

Unit 1: Connections

The identities, worldviews, and language of BC First Peoples are renewed, sustained, and transformed through their connection to the land.

Unit 2: Impact

The impact of contact and colonialism continues to affect the political, social, and economic lives of BC First Peoples.

Unit 3: Cultural Expression

Cultural expressions convey the richness, diversity, and resiliency of BC First Peoples.

Unit 4: Self Determination

Through self-governance, leadership, and self-determination, BC First Peoples challenge and resist Canada's ongoing colonialism.

Course Materials

This text is embedded in the course. Outside research will be expected for most projects.

The curriculum for this course can be viewed here: [curriculum](#)

Assessment Information

Indicator	Percentage (%)	Meaning
A	86-100	Student demonstrates excellent or outstanding performance in relation to expected learning outcomes for the course or subject and grade.
B	73-85	Student demonstrates very good performance in relation to expected learning outcomes for the course or subject and grade.
C+	67-72	Student demonstrates good performance in relation to expected learning outcomes for the course or subject and grade.
C	60-66	Student demonstrates satisfactory performance in relation to expected learning outcomes for the course or subject and grade.
C-	50-59	Student demonstrates minimally acceptable performance in relation to expected learning outcomes for the course or subject and grade.
F	0-49	(Failed or Failing) Student has not demonstrated the minimally acceptable performance in relation to expected learning outcomes for the course or subject and grade.
I	N/A	(In Progress or Incomplete) Student is making progress, but it has been determined that additional time is required to meet the expected learning outcomes.

Your BC First Peoples 12 mark will be based on the following types of assignments:

Assignments 40%

Each unit has 4 assignments and they will be in varying formats. They deal directly with the content and big ideas for the unit.

Learning guides (10%)

These are designed to prepare you for the unit tests and to make sure you are engaging with the readings.

Projects 20%

At the end of each unit of study you will be required to choose 1 project to complete. You are given many varieties to choose from for each unit.

Quizzes and Unit Tests 30%

Each section of the four units has multiple choice quizzes. Marking is done automatically online once you complete the test so you will be getting almost instant feedback. The unit tests are one matching question and an essay question and are "closed book" tests which means that you are not permitted to use your textbook or other type of reference material to help you answer the test questions. Please note that I do not as a rule, allow you to retake a test just because you are not pleased with your mark. So make sure you review the unit before taking the test! You are required to have these tests invigilated.. Of course at any time if you need my help let me know.

Supervised and Invigilated Exams:

This course has 4 exams, the first two are invigilated exams. These are closed book tests, meaning that there are no devices, other web pages, notes, or textbooks allowed. Contact me to book these tests.

Invigilated exams need to be invigilated by an EBUS approved invigilators. Please contact your course teacher if you have questions or concerns about invigilated exams.

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement

or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- ☐ Adhere to the EBUS Academic Integrity Policy
- ☐ Contact your teacher when help is needed
- ☐ Review feedback from assignments and tests, where applicable
- ☐ Work to complete the course in a timely manner
- ☐ Communicate respectfully
- ☐ Review weekly progress reports

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every week that EBUS is in Session the teacher will send out a progress report showing the student's progress.

Contacting Your Teacher:

Your teacher will be available Monday to Friday during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

- You may use Moodle messenger or the course forums to contact

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