



Grade 9 Student Learning Plan

Student Name: _____

Date: _____

Parent Name: _____

Academic Advisor: _____

Humanities		Teacher: Lisa Burgener
Language Arts		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none">Language and story can be a source of creativity and joy.Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.People understand text differently depending on their worldviews and perspectives.Texts are socially, culturally, and historically constructed.Questioning what we hear, read & view contributes to our ability to be educated and engaged citizens.		
Social Studies - 1750 to 1919		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none">Emerging ideas and ideologies profoundly influence societies and events.The physical environment influences the nature of political, social, and economic change.Disparities in power alter the balance of relationships between individuals and between societies.Collective identity is constructed and can change over time.		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:		Resources:
Mathematics		Teacher: Kelly Keleher
		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none">The principles and processes underlying operations with numbers apply equally to algebraic situations and can be described and analyzed.Computational fluency and flexibility with numbers extend to operations with rational numbers.Continuous linear relationships can be identified and represented in many connected ways to identify regularities and make generalizations.Similar shapes have proportional relationships that can be described, measured, and compared.Analyzing the validity, reliability, and representation of data enables us to compare and interpret.		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:		Resources:
Science		Teacher: Kelly Keleher
		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none">Cells are derived from cells.The electron arrangement of atoms impacts their chemical nature.Electric current is the flow of electric charge.The biosphere, geosphere, hydrosphere, and atmosphere are interconnected, as matter cycles and energy flows through them.		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:		Resources:

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Physical and Health Education		Teacher: Brian Nemethy Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> ▪ Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals. ▪ Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle. ▪ Healthy choices influence our physical, emotional, and mental well-being. ▪ Healthy relationships can help us lead rewarding and fulfilling lives. ▪ Advocating for the health and well-being of others connects us to our community. 		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:	Resources:	
Career Education		Teacher: Lisa Burgener & Kelly Keleher Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> ▪ Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals. ▪ The value of work in our lives, communities, and society can be viewed from diverse perspectives. ▪ Achieving our learning goals requires effort and perseverance. ▪ Adapting to economic and labour market changes requires flexibility. ▪ Our career paths reflect the personal, community, and educational choices we make. 		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:	Resources:	
Problem Solving by Design Applied Design, Skills, and Technologies		Teacher: Lisa Burgener & Kelly Keleher Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> ▪ Complex tasks require the sequencing of skills. ▪ Complex tasks require different technologies and tools at different stages. 		
Arts Education (Also embedded in Humanities 9)		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> ▪ Identity is explored, expressed, and impacted through arts experiences. ▪ The arts provide opportunities to gain insight into the perspectives and experiences of people from a variety of times, places, and cultures. ▪ Dance, drama, music, and visual arts each use their own unique sensory language for creating and communicating. 		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:	Resources:	

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Electives Choices			
<input type="checkbox"/>	Core French	Link to BC Curricular Learning Standards	Teacher: Monique Pippy
<input type="checkbox"/>	Spanish	Link to BC Curricular Learning Standards	Teacher: Gerald Caron
<input type="checkbox"/>	Performing Arts Education (Drama/Dance/Music)	Link to BC Curricular Learning Standards	Teacher: Lisa Burgener
<input type="checkbox"/>	Visual Arts	Link to BC Curricular Learning Standards	Teacher: Lisa Burgener
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:			Resources:

Teacher Approved Learning Support Funding		Student:
Curricular Support:		Total:
Name of Vendor	Type of Item/Lessons	Estimated Cost
Internet Support: One-time payment per family following the submission of your February bill.		Mailing address: <div style="height: 100px;"></div>
Internet service provider:		
Estimated monthly fee:		
<input type="checkbox"/> Check this box if all funding is for SPED.		
<div style="display: flex; justify-content: space-between;"> <div> <ul style="list-style-type: none"> ✓ Ensure that all purchases follow EBUS Financial Purchasing guidelines. (Click to view) ✓ Send vendor forms and invoices to EBUSReceipts@sd91.bc.ca for processing. Payment will be sent directly to the vendor. ✓ When enrolled by Sept. 30, 2018 the maximum curricular support is \$600. ✓ After Sept. 30, 2018 the maximum curricular support is \$300 (enrolled by Feb 1, 2019). ✓ EBUS will reimburse 60% of internet costs up to a maximum of \$400 per family. ✓ The last day to submit invoices is Friday May 24, 2019. </div> </div>		