



Grade 8 Student Learning Plan

Student Name: _____

Date: _____

Parent Name: _____

Academic Advisor: _____

Humanities		Teacher: Monique Pippy
Language Arts		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none">Language and text can be a source of creativity and joy.Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.People understand text differently depending on their worldviews and perspectives.Texts are socially, culturally, and historically constructed.Questioning what we hear, read & view contributes to our ability to be educated and engaged citizens.		
Social Studies - 7th Century to 1750		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none">Contacts and conflicts between peoples stimulated significant cultural, social, political change.Human and environmental factors shape changes in population and living standards.Exploration, expansion, and colonization had varying consequences for different groups.Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.		
Applied Design, Skills, and Technologies		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none">Design can be responsive to identified needs.Complex tasks require the acquisition of additional skills.Complex tasks may require multiple tools and technologies.		
Arts Education		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none">Creative growth requires patience, readiness to take risks, and willingness to try new approaches.Experiencing art challenges our point of view and expands our understanding of others.Dance, drama, music, and visual arts are each unique languages for creating and communicating.Artists often challenge the status quo and open us to new perspectives and experiences.		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:		Resources:
Mathematics		Teacher: Brian Nemethy
		Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none">Number represents, describes, and compares the quantities of ratios, rates, and percent.Computational fluency and flexibility extend to operations with fractions.Discrete linear relationships can be represented in many connected ways and used to identify and make generalizations.The relationship between surface area and volume of 3D objects can be used to describe, measure, and compare spatial relationships.Analyzing data by determining averages is one way to make sense of large data sets and enables us to compare and interpret.		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:		Resources:

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Science		Teacher: Kelly Keleher Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> ▪ Life processes are performed at the cellular level. ▪ The behaviour of matter can be explained by the kinetic molecular theory and atomic theory. ▪ Energy can be transferred as both a particle and a wave. ▪ The theory of plate tectonics is the unifying theory that explains Earth's geological processes. 		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:		Resources:
Physical and Health Education		Teacher: Monique Pippy Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> ▪ Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals. ▪ Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle. ▪ Healthy choices influence our physical, emotional, and mental well-being. ▪ Healthy relationships can help us lead rewarding and fulfilling lives. ▪ Advocating for the health and well-being of others connects us to our community. 		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:		Resources:
Career Education		Teacher: Brian Nemethy Link to BC Curricular Learning Standards
Big Ideas: <ul style="list-style-type: none"> ▪ Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals. ▪ The value of work in our lives, communities, and society can be viewed from diverse perspectives. ▪ Achieving our learning goals requires effort and perseverance. ▪ Adapting to economic and labour market changes requires flexibility. ▪ Our career paths reflect the personal, community, and educational choices we make. 		
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:		Resources:
Second Language / Electives Choices		
<input type="checkbox"/>	Core French	Link to BC Curricular Learning Standards Teacher: Monique Pippy
<input type="checkbox"/>	Spanish	Link to BC Curricular Learning Standards Teacher: Gerald Caron
<input type="checkbox"/>	American Sign Language	Link to BC Curricular Learning Standards Teacher: Gerald Caron
<input type="checkbox"/>	Arts Education (Drama/Dance/Music/Visual Arts)	Link to BC Curricular Learning Standards Teacher: Lisa Burgener
Interests/Strengths/Difficulties/Planned activities in consultation with advisor:		Resources:

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Teacher Approved Learning Support Funding		Student:	
Curricular Support:		Total:	
Name of Vendor	Type of Item/Lessons	Estimated Cost	
Internet Support:		Mailing address:	
One-time payment per family following the submission of your February bill.			
Internet service provider:			
Estimated monthly fee:			
<input type="checkbox"/> Check this box if all funding is for SPED.			
<ul style="list-style-type: none"> ✓ Ensure that all purchases follow EBUS Financial Purchasing guidelines. (Click to view) ✓ Send vendor forms and invoices to EBUSReceipts@sd91.bc.ca for processing. Payment will be sent directly to the vendor. ✓ When enrolled by Sept. 30, 2018 the maximum curricular support is \$600. ✓ After Sept. 30, 2018 the maximum curricular support is \$300 (enrolled by Feb 1, 2019). ✓ EBUS will reimburse 60% of internet costs up to a maximum of \$400 per family. ✓ The last day to submit invoices is Friday May 24, 2019. 			