



BC Planning 10 (Career Life Education)

Course Outline

Course Overview

Career Life Education 10 is a course that lets students create a personalized and flexible career path. They can use it to get meaningful career experience while in Grades 10 and 11, and it serves as an excellent base for Careers 12.

Course Content and Suggested Timelines

Career Life Education 10 is designed as a sequence of three modules that build the context and knowledge needed to navigate Grade 11, 12 and beyond. There are 3 modules:

(The suggested times are estimates only. In some cases, students with clearly defined goals can work ahead and finish early, while students who take 2 semesters will double the time per unit.)

The World of Work (Suggested time: 5-6 weeks)

The World of Work helps students understand why we have ‘careers’ at all, and gives them a picture of what successful and happy work looks like, across a broad spectrum of career paths. Along the way it teaches focused resume skills, how to use communication in the workplace, and what psychology research can tell us about work/life balance.

My Plan (Suggested time: 5-6 weeks)

In my plan, students engage in cycles of research, starting with possible jobs and lines of work. By exploring career websites, and investigating location, salary, education required and integrating that with what they’ve learned about themselves, students create a complex and flexible set of possible careers. They then determine the work experience, and postsecondary and secondary education required to those work in those fields.

The Future of Work (Suggested time: 5-6 weeks)

In “The Future of Work” students engage with global and personal change, as they imagine possible future for planet earth (and what that would mean for the workforce), and consider how their own changing selves will require attention during the future. Students look at ‘out-of-the-box’ secondary, postsecondary and employment options, and finish by collecting their learning into a final presentation and totally personalized plan.

Course Materials

Remix Planning 10 website: http://remixyoureducation.com/account/log_in/

The prescribed learning outcomes for this course are available at:

<https://www2.gov.bc.ca/assets/gov/education/...to.../2007planning10.pdf>

Assessment Information

The World of Work.....	10% of course
Finding a Job.....	10% of course
Why Work.....	10% of course
After the Job Starts.....	10% of course
What Careers Could Work for Me....	10% of course
After High School.....	15% of course
My Personal Plan.....	15% of course
Global Demand for Jobs.....	10% of course
Out of the Box.....	10% of course

When students are not meeting the learning outcomes/ falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner

- Communicate respectfully
- Review weekly progress reports

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every week that EBUS is in Session the teacher will send out a progress report showing the student's progress.

Contacting Your Teacher:

Teachers for this course are generally available Monday to Friday during regular school hours. If you are having trouble with any concepts, please contact your teacher right away!

There are currently several teachers for this course; please contact the teacher of the course in which you are enrolled. You will see your teacher's contact information in the course.