

Accounting 12 Course Outline

Course Objectives At the completion of

At the completion of this course, the student will be able to:	
☐ Communicate by email (*my email address chiebert@sd91.bc.ca)	
☐ Use the Accounting principles learned in Accounting 11	
☐ Use the Accounting principles learned in Accounting 11 and apply them to business scenario	S
☐ Interpret and analyze Accounting records for business applications	
☐ Create a budget for a business	
☐ Compose and use spreadsheet documents	
☐ Use advanced features of a spreadsheet	
☐ Create financial documents for a business scenario	
☐ Use the Internet	
☐ Understand basics of computer security Link	
to: BC Performance Standards	
Required resources: Accounting 12 students will need a computer. Text & Workbook resources will be sent out as The text is The Principles of Accounting, D' Amico Palmer + D' Amico, 3rd edition. All the forms n can be built in a spreadsheet and samples will be included in an email from your teacher.	
Please request a test after each unit is completed. My email address is Chiebert@sd91.bc.ca	
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Unit 19 A Multicolumn Journal System	409
Unit 20 Posting the Columnar Journal	418
Chapter 10 The Special Journal System	
Unit 21 Purchases Journal	
Unit 22 Sales Journal	
Unit 23 Cash Receipts Journal	
Unit 24 Cash Payments Journal	493

Chapter 11 Cash Control and Banking	
Unit 25 Cash Control	
Unit 26 Checking Cash Records	546
Chapter 12 Completing the Accounting Cycle for a Merchand	lising
Company	
Unit 27 Adjusting the Books	449
Unit 28 Adjustments and the Work Sheet	476
Unit 29 Financial Statements	486
Chapter 13 Introduction to Financial Analysis	
Unit 30 Interpreting Accounting Data	449
Unit 31 Additional Methods of Analyzing	476
Unit 32 Budgets	
Chapter 14 Payroll Accounting	
Unit 33 Paying Employees	476
Unit 34 Payroll Records and Journal Entries	
Chapter 15 Types of Businesses: Sole Proprietorships,	
Partnerships, Corporations, and Manufacturing	
Companies	
Unit 35 Sole Proprietorships and Partnerships	476
Unit 36 The Corporation	
Unit 37 The Manufacturing Company	
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Please read through the Student Integrity Policy which discusses our test taking policy and plagiarism: EBUS Student Integrity Policy

Evaluation

Unit assignments are worth 40% of marks and test are worth 60%. For students maintaining test scores of 90% (or better) and have completed all the unit assignments, your unit work will be marked as complete (100%). For scores less than 90% on tests your teacher will work with you more intensely (by email, Skype or phone) to bring you up to the expectations.

Course Materials

Accounting 12 students will need a computer. Text & Workbook resources will be sent out as required. Text material is based on The Principles of Accounting, D' Amico Palmer + D' Amico, 3rd edition. All the forms necessary can be built in a spreadsheet and samples will be included in an email from your teacher.

The prescribed learning outcomes for this course are available at:

https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/10-12/adst/en_adst_12_acc_elab.pdf

Assessment Information

Assignments	40% of course
Unit Tests (Quizzes)	60% of course

Unit assignments are worth 40% of marks and test are worth 60%. For students maintaining test scores of 90% (or better) and have completed all the unit assignments, your unit work will be marked as complete (100%). For scores less than 90% on tests your teacher will work with you more intensely (by email, Skype or phone) to bring you up to the expectations.

Supervised Quizzes

This course, unlike Accounting 11 each unit has is own test. For example the first is unit19 test and the last is unit 36 test. This means there are 18 test and one Final exam. If the student maintains a mark of 90% or better, they are exempt from the Final exam if they wish. Supervised exams are exams that can be taken at home with parent or other adult supervision. All unit quizzes are to be supervised by an adult.

When students are not meeting the learning outcomes/falling behind

When students fall behind the expected pace or plan, they will be contacted via email or phone and if there is no improvement or response, parents will also be contacted. If deemed necessary, contact with the student's home school may also occur to help determine a solution.

Students are expected to let the course teacher know when they are struggling with course content. In response, the course teacher will provide appropriate help or strategies to support learning. The course teacher will also provide feedback on course work to support learning and help students improve. Parents will be made aware if their child is actively working but struggling to meet the learning outcomes of the course.

Students falling behind in a manner where it does not appear that they will complete the course within a year will be sent reminder emails. Without a response or renewed efforts in the course, the student may be assigned an F or withdrawn. Should they begin actively working in the course, the student may be given an alternate completion date.

Expectations

- Adhere to the EBUS Academic Integrity Policy
- Contact your teacher when help is needed
- Review feedback from assignments and tests, where applicable
- Work to complete the course in a timely manner
- Communicate respectively
- Review weekly progress reports

Reporting to Parents:

There are 4 term report cards that can be downloaded from the student dashboard. A notice will go out when these report cards are available.

Every week that EBUS is in Session the teacher will send out a progress report showing the student's progress.

Contacting Your Teacher:

Your teacher will be available Monday to Friday from 9:00 - 11:00 am and 1:00 - 3:00 pm. If you are having trouble with any concepts, please contact your teacher right away!

Chester Hiebert (email): chiebert@sd91.bc.ca